

Oak Hill College

Undergraduate Programmes in Theological & Pastoral Studies

Admission regulations, programme requirements & descriptions 2009/10

This booklet provides details of the entrance regulations and programme requirements for Oak Hill's undergraduate and MTh programmes in Theological & Pastoral Studies (TPS). Also included are brief descriptions of the modules available in these programmes. The main Prospectus gives information about the overall ethos and individual aims of our programmes.

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Introduction

Oak Hill College is an Associate College of Middlesex University. The University accredits Oak Hill to validate its own undergraduate and taught postgraduate programmes. Oak Hill offers the following undergraduate programmes leading to awards of Middlesex University:

	Normal full-time length
• CertHE in Theological & Pastoral Studies	1 year
• DipHE in Theological & Pastoral Studies	2 years
• BA(Hons) in Theological & Pastoral Studies	3 years
• MTh in Theological & Pastoral Studies	4 years
• DipHE in Theology & World Mission	2 years
• BA(Hons) in Theology & World Mission	3 years
• MTh in Theology & World Mission	4 years
• CertHE in Youth & Children's Ministry	1 year
• DipHE in Youth & Children's Ministry	2 years
• BA(Hons) in Youth & Children's Ministry	3 years

For details of the Theology & World Mission (TWM) and Youth & Children's Ministry (YCM) programmes, please contact Clare Osborne at ClareO@oakhill.ac.uk.

The College also offers a practically oriented Certificate in Ministry, which normally runs over two years alongside the DipHE in TPS. It has been specifically designed for Anglican Ordinands and is a compulsory aspect of the main College programme for them.

All programmes are designed to offer an academic training with specific vocational relevance. The programmes are both 'academic' and 'vocational' in the sense that they set vocational aspects in a rigorous academic framework and draw out the vocational relevance of academic subject matter. The programmes cover all the subjects required by the Church of England's Ministry Division (Min Div) for candidates for ordination.

Admission Regulations

CertHE and DipHE in TPS

For students under the age of 21 years, one of the following five descriptions is acceptable as the normal minimum admission qualification:

- A GCE or GCSE with passes in five subjects, including at least two at Advanced Level. Passes at Grade 1 in the Certificate of Secondary Education are acceptable in place of passes at Ordinary Level in the GCE.
- A GCE or GCSE with passes in four subjects, including three subjects at Advanced Level. Passes at Grade 1 in the CSE are acceptable in place of passes at Ordinary Level in the GCE.
- A Scottish Certificate of Education with passes in five subjects, of which three are at the higher grade.
- A Scottish Certificate of Education with passes in four subjects, all at the higher grade.
- An Ordinary National Certificate or Diploma at a good standard or the agreed equivalents of the Business Education Council, Technical Education Council, Scottish Business Education Council or Scottish Technical Education Council.

If you do not have the above qualifications and are over 21 by 31 December in the year of entry, you may still be admitted to the CertHE or DipHE, provided that the College is satisfied that you have the necessary motivation and ability to follow the programme successfully.

Students must also satisfy the College that they have a sufficient command of spoken and written English to meet the demands of the programme. We require all overseas students or those whose first language is not English to take the British Council IELTS test and achieve a score of 7.0 or above, with no less than 6.5 in any particular category.

BA(Hons) in TPS

One of the following three descriptions is acceptable as the normal minimum admission qualification:

- The Oak Hill DipHE in TPS (Diploma of Higher Education in Theological & Pastoral Studies)
- A degree or diploma considered by the Academic Dean substantially to duplicate the material covered by Oak Hill's DipHE in TPS.
- Such other similar qualifications as applicants may submit to the Academic Dean and which are deemed by Middlesex University, on the Dean's recommendation, as acceptable in lieu of the above.

MTh in TPS

The MTh is a four-year integrated Masters programme. Normal entry is into Year 1 but it is also possible to have 'direct entrance' into Year 3.

Entrance requirements for those entering Year 1 are the same as for the CertHE and DipHE (see above).

To progress to Year 3 of the MTh, students must obtain an average grade equivalent to a 2.1 standard (B+ on Oak Hill's Diploma grade scale) in the first two years of study. Conditional permission to progress to the Year 3 of the MTh will take place during the second semester of Year 2; students should speak to Clare Osborne, the Admissions Officer, about the process.

In Year 3, MTh students must obtain for each module/dissertation an overall grade of 8 or better on the undergraduate 15-point grade scale, in order to continue to Year 4. If during Year 3 a student decides to leave at the end of the year, (s)he *may* change registration from MTh to BA(Hons).

The pass mark for all modules and dissertations in Year 4 is 12 on the postgraduate 15-point grade scale.

Direct entrance is permitted into Year 3 of the MTh programme. Applicants will normally be required to have a 2.1 in a BA(Hons) in Theology, or an equivalent standard in a DipHE in Theology. The applicant's previous study will also need to meet the specific subject area prerequisites for Year 3 of the MTh in the three areas of Biblical Studies, Theology & Church History, and Church & World.

Programme Requirements

Each programme (see list, p. 2) is modular in structure with up to six modules normally being studied in each fifteen-week semester. The two semesters normally run from September to January and from February to June respectively. Each module is assessed during the semester in which it is studied. Modules are rated at 10, 15, 20 or 25 credit points at undergraduate level, and 30 credit points at postgraduate level.

Normally, one year of full-time study is worth 120 credits.

CertHE TPS Programme Requirements

The Assessment Board awards the CertHE in TPS to students who complete and pass modules of which the combined value is at least 120 credits. The CertHE TPS is the same as the first year of the DipHE TPS. All students are required to pass:

- Introduction to the Old Testament: Creation to David (OT1.1)
- Introduction to Jesus & the Gospels (NT1.1)
- Introduction to Christian Theology, Part I (CD1.1)
- Survey of Church History (CH1.1)
- Exegesis & Hermeneutics for Teaching (CM1.2)*
- Christians in the Contemporary World (CW1.1)
- Workshops/tutorials in Communication Skills
- plus 'elective' modules with codes 1.x to make up to 120 credits

DipHE TPS Programme Requirements

The Assessment Board awards the DipHE in TPS to students who complete and pass modules of which the combined value is at least 240 credits. All students are required to pass:

- Introduction to the Old Testament (OT1.1 and OT2.2)
- Introduction to the New Testament (NT1.1 and NT2.2 or NT2.4)
- Introduction to Christian Theology, Parts I & II (CD1.1 and CD2.2)
- Survey of Church History (CH1.1)
- Introduction to Christian Ethics (ET2.1)
- Exegesis & Hermeneutics for Teaching (CM1.2)*
- Christians in the Contemporary World (CW1.1)
- Introduction to Pastoral Care & Counselling (PC2.1)
- Workshops/tutorials in Communication Skills
- plus 'elective' modules with codes 1.x, 2.x and up to two of some 3.x to make up to 240 credits

* Students taking 'Introduction to Hebrew' (BH1.1) are only required to attend and audit the first half of CM1.2 although they may credit it if they so wish

Ministry Division Regulations for Ordinands

In addition to the above programme requirements, candidates for ordination in the Church of England are required to take:

- Christian Worship & Congregational Ministry (SW1.2)
- Christian Mission in the Contemporary World (CW2.2)
- Reformation Church History (CH2.5)

Candidates under the age of 32 at the start of their programme must also pass Introduction to New Testament Greek (GK1.1).

Ordinands also do the Certificate in Ministry (Cert Min) over a two year period, although if they stay for three (or four) years, the final part will be studied in the final year.

Ordinands from other provinces of the Anglican Communion will normally be required to observe these regulations. The regulations also apply to candidates for other forms of licensed ministry, although in some cases special provision may be made.

BA(Hons) in TPS Programme Requirements

The Assessment Board awards the BA(Hons) in TPS to students who complete and pass modules of which the combined value is at least 360 credits. The first two years (240 credits) of the BA(Hons) are the same as the DipHE. In Year 3, the 'BA Year', the curriculum comprises three subject areas:

- Biblical Studies
- Theology & Church History
- Church & World

BA-level modules are indicated with the code numbers 3 and 4 (for example, codes NT3.1 or DH4.1). Those with the code 3.x are termed 'BA level 1'; those with the code 4.x are termed 'BA level 2'. Some BA level 1 modules' classes may be shared with DipHE-level students, while BA level 2 modules' classes may be shared with Masters-level students.

The last 120 credits of the BA(Hons) in TPS must be gained in Year 3 using one of the following three approaches:

1. Six taught modules; of these at least three must be at 'BA level 2', and at least one must be from each of the three subject areas (Biblical Studies, Theology & Church History, Church & World)
2. A short dissertation of max 6,000 words (SD4.1) or short project of max 6,000 words (SP4.1) plus five taught modules; of the latter, at least two must be at 'BA level 2', and at least one from each of the three subject areas, regardless of the particular focus of the dissertation
3. A long dissertation of max 10,000 words (LD4.1) plus four taught modules; of the latter, at least two must be at 'BA level 2', and at least one from each of the three subject areas, regardless of the particular focus of the dissertation

MTh in TPS Programme Requirements

The Assessment Board awards the MTh in TPS to students who complete and pass modules of which the combined value is at least 480 credits. There is no part-time option available for the MTh.

The first two years (240 credits) of the MTh are the same as the DipHE. For progression to the latter two years of the MTh, an average of grade B+ or better is required during the first two years of study.

Year 3 involves 120 credits of study at BA(Hons) level; there are no compulsory modules, but the student must offer a selection meeting the requirements of approach 2 to the BA(Hons) (see above), i.e. a short dissertation (SD4.1) and 5 taught modules at the specified levels.

Year 4 involves 120 credits of study at Masters level.

Masters-level modules are indicated with the code numbers 5 and 6 (for example, codes NT5.7 or TM6.1). Those with the code 5.x are termed 'Enhanced BA'; this is because the module is based on one taught at 'BA level 2' but with adjustments to make it appropriate for Masters level. Those modules with the code 6.x are termed 'Specialist Masters-level'. Classes for Enhanced BA modules may be shared with BA(Hons)-level students; Specialist M-level modules involve Masters-level students only.

In Year 4 of the MTh, the student must complete

- 2 modules worth 30 credits each; at least 1 of these modules must be Specialist M-level (6.x)
- a long dissertation, max 15,000 words (LD6.1) worth 60 credits **or** a short dissertation, max 7,500 words (SD6.1) **plus** a short project, max 7,500 words (SP6.1). The dissertation package may not reproduce previously assessed material

Students are not permitted to credit any Enhanced BA module, the BA level 2 version of which they studied for credit in Year 3.

There are various entry and exit points into and out of the MTh programme; for details, please contact Clare Osborne (the Admissions Officer) at the College.

DipHE-level modules

The following is a list of DipHE-level modules together with brief descriptions and the names of the current lecturers. When you join the College your choices will be discussed with your personal tutor who will be able to provide additional information on the content of the modules.

Compulsory modules

CD1.1 Introduction to Christian Theology, Part I

Lecturers: M. Ovey

The nature and purpose of doctrine, Creation (including basic anthropology), the person and work of Christ, the person and work of the Holy Spirit, the function and authority of Holy Scripture, the being and attributes of God.

CD2.2 Introduction to Christian Theology, Part II

Lecturer: M. Ovey

The doctrines of soteriology, the Holy Trinity, the Church and eschatology.

CH1.1 Survey of Church History

Lecturer: N. Tucker

The basic facts and framework of church history and historical theology, with a particular focus on a) the early church, b) from the eleventh century the developments in the Western churches, c) from the sixteenth century mainly English church history in its European context, and d) in the twentieth century aspects of European church history and the global transformation of the church.

CM1.2 Exegesis & Hermeneutics for Teaching

Lecturer: C. Green

The skills and practices of exegesis, hermeneutics and biblical theology; an introduction to the arts of preparing and constructing teaching material with particular reference to the set books; an introduction to the theology and practice of preaching.

CW1.1 Christians in the Contemporary World

Lecturer: D. Strange

Outlining key doctrinal tools to undertake a theology of cultural analysis (cultural mandate, revelation, common grace, idolatry). Understanding the relationship between Christian faith and philosophy / sociology. Maps of various worldviews with underlying philosophical roots (historicism, humanism, power, science, consumerism, the Self). Key points in intellectual and social history (modernism, postmodernism, rationalism, romanticism). Evangelical analyses of pop culture.

ET2.1 Introduction to Christian Ethics

Lecturer: K. Birkett

Overview of historically important and currently influential ethical concepts and schools of thought; the use of the Bible in formulating ethical responses as well as in setting ethical questions in a theological framework; major currents in Christian ethical thought. Examination of ethical method; overview of pressing contemporary ethical questions; in depth study of a range of particularly pressing and representative issues covering environmental, family, political, commercial, personal, medical and sexual ethics.

NT1.1 Introduction to Jesus & the Gospels

Lecturers: P. Woodbridge, M. Sleeman

First-century context: geography, history, literature. Gospel criticism: methods, history, genre, setting etc. Study of Mark as set Book. Jesus' proclamation of the Kingdom: OT background, present/future, parables, miracles, Son of Man, death. Matthew: structure, main themes, use of OT, setting and purpose. Luke: main themes, salvation, place of women. John: contents, contrast with Synoptics, purpose, Christology, historicity, signs. *Seminars*: Harmonisation of the Gospels; Virgin birth; Poor in Matthew and Luke; John 6.

NT2.2 Introduction to Acts & the Pauline Epistles

Lecturers: C. Anderson, M. Sleeman

The contents, structure, purpose and theology of the Acts of the Apostles, with some reference to the relevance of this material for contemporary church life and mission; introduction to selected Pauline letters in their historical context and in the light of contemporary scholarly opinion; examination of central features of Pauline theology; consideration of the way these themes relate together and can be systematised; introduction to and exegetical study of the set text in a Pauline epistle in English, with some attention to issues of contemporary application.

or NT2.4 Introduction to Acts & the Pauline Epistles in Greek

Lecturers: C. Anderson, M. Sleeman

The contents, structure, purpose and theology of Acts of the Apostles, with some reference to the relevance of this material for contemporary church life and mission; introduction to selected Pauline letters in their historical context and in the light of contemporary scholarly opinion; examination of central features of Pauline theology; consideration of the way these themes relate together and can be systematised; study together of an intermediate Greek Grammar; introduction to and exegetical study of set Pauline epistle in Greek, with some attention to issues of contemporary application.

OT1.1 Introduction to the Old Testament: Creation to David

Lecturer: M. Scarlata

Study of the background, structure, contents and purpose of books within the first and second part of the OT canon with special attention to the Pentateuch; consideration of the role of some of the major themes of the literature covered in an integrated Biblical Theology; more detailed study of a part of Scripture (e.g., the book of Genesis / Deuteronomy); reflection on how the texts might address our contemporary context.

OT2.2 Introduction to the Old Testament: From Solomon to Second Temple

Lecturers: M. Scarlata

Study of the background, structure, contents and purpose of books within the second and third part of the OT canon with special attention to the prophetic literature; the history of Israel from first to second temple as portrayed in the OT and contemporary approaches to it; consideration of the role of some of the major themes of the literature covered in an integrated Biblical Theology; more detailed study of a part of Scripture (e.g., the book of Ezekiel); reflection on how the texts might address our contemporary context.

PC2.1 Introduction to Pastoral Care & Counselling

Lecturer: K. Birkett

Introduction to pastoral counselling. A biblical framework for counselling. An overview of different models of counselling. The role of counselling within the church. Typical counselling problems in pastoral ministry.

Elective Modules

Please note that not all modules are on offer every year.

AP1.1 Practical Apologetics

Lecturer: D. Strange

Biblical foundations for apologetics; evidential, fideist and presuppositionalist varieties of apologetic method; theistic argument; Christian evidences; objections to Christianity; the practice of apologetics; the place of apologetics.

BH1.1 Introduction to Biblical Hebrew

Lecturers: C. Anderson, J. Robson

Elementary Hebrew Grammar: Alphabet, Nouns, Prepositions, Adjectives, Verb forms, Pronouns, Syntax of the verbal clause.

CH2.5 Reformation Church History

Lecturers: K. Birkett, C. Trueman

The origins, development, and impact of the Sixteenth Century English Reformation, including the defining theological texts of the Elizabethan Settlement; the writings of selected Reformers on baptism, the Lord's Supper, and church government.

CM2.3 Advanced Homiletics

Lecturers: C. Green

A review of the theology of preaching; an analysis of the role of the addressees in preaching; an exploration of homiletical approaches to biblical genres building on biblical theology; an exploration of the issues surrounding hermeneutical theories; an exploration of evangelistic preaching and the use of the occasional offices.

CM2.6 Congregational and Presbyterian Church Ministry

Lecturers: G. Lewis, G. Beynon, J. Stevens, K. Brownell

The historical and biblical basis of Congregational and Presbyterian Christian ministry; key aspects of Congregational and Presbyterian theology with reference to denominational distinctives.

CW2.1 Race & Religion

Lecturer: D. Strange

Constructing an evangelical theology of religions and ethnicity using a number of fundamental doctrinal loci. Applying this biblical understanding to issues of race/ethnicity and religion in the UK today, specifically focusing on a number of issues which are relevant to gospel ministry today: apologetics (e.g. polemical debate or inter-religious dialogue), ecclesiology (e.g. the validity or otherwise of the Homogeneous Unit Principle) and socio-political issues (e.g. racism, ethnicity, nationalism, asylum and immigration, 'Incitement to Religious Hatred Bill'). The module will seek to develop broadly applicable analytical skills but will do so by focusing on Islam in its case-studies.

CW2.2 Christian Mission in the Contemporary World

Lecturer: C. Green

An examination of biblical theology of mission. The strategy a local church needs to evangelise and nurture effectively. Understanding the contemporary context in post-modern Britain. Church Growth and Church Planting. Issues in cross-cultural mission.

GK1.1 Introduction to New Testament Greek

Lecturers: M. Raikes, M. Sleeman, P Woodbridge

Elementary English grammar: definitions and revision. Approaching a text in a foreign language: issues and aids. Basic Greek grammar: alphabet, nouns, regular verbs, prepositions, adjectives, basic morphology, irregular verbs, use of tense and case, introduction to verbal aspect, basic syntax. Introduction to the text of the Greek NT. Translation of a variety of biblical passages. Use of reference works, including lexica.

NT1.2 Pastoral Epistles and Pastoral Ministry

Lecturer: C. Green, N. Tucker

An introduction to the concept of the Pastoral Epistles as a discrete unit; brief coverage of the debates over authorship, dating and provenance, and then an introduction to each separate letter followed by exegetical and explanatory discussion and commentary to cover all three texts in sequence.

SW1.2 Christian Worship & Congregational Ministry

Lecturers: M. Ovey, R. Dowling

A biblical theology of Christian worship and edification, with special reference to church meetings; a study of ancient church orders and early liturgical texts; an examination of liturgical developments in Medieval and Reformation times. In the final part of the module, Anglican ordinands will study liturgical developments from the Reformation to the present, with particular attention to the Daily Offices, Baptism and Holy Communion; candidates for non-Anglican ministry will study liturgical developments in their own tradition and consider the options for contemporary congregational needs.

SW2.2 Spiritual Growth & Health

Lecturer: M. Raikes

Biblical and contemporary views of spiritual growth, holiness and sanctification. The role of prayer, hymns, spiritual warfare and revival in promoting spiritual growth and health. A survey and comparison of the origins, impact and effects of certain selected revivals in their historical context. Study and analysis of selected relevant key texts.

TM1.1 The Biblical Basis of Mission

Lecturer: R. Porter

This module gives an overview of scripture with particular attention to both direct teaching on mission and aspects of the text which have implications for cross-cultural ministry. Within each genre there is study of at least one Biblical book. The implications of Biblical teaching for current missiological theories and practice are considered and how to preach different parts of scripture to encourage cross-cultural ministry in British churches.

TM1.2 The World Church in its Contemporary Context

Lecturer: R. Porter

This module will present an overview of the state of world Christianity today. Students will understand the situation in each continent and make more detailed studies of specific countries. There will be the opportunity to hear speakers responding to agreed questions and sharing their expert knowledge of different countries, and for an assessment to be made of missiological and ecclesiological models employed in the context of scripture and current Gospel opportunities.

TM1.3 Cross-cultural Studies

Lecturer: R. Porter

This module explores the concept of culture using both secular and Christian sources. Tools are provided for analysing cultures. The impact of Christianity on specific cultures is assessed. Practical advice is given for crossing cultures including Language Aptitude Test, coping with culture shock, cross-cultural marriage, conflict resolution, third culture children etc. There is a special study of the issues involved in proclaiming the Gospel cross-culturally.

TM2.1 World Christianity in its Historical Setting

Lecturer: R. Porter

This module will expand the student's knowledge of mission by looking at significant periods of church history and analysing their relationship to Biblical principles of mission. An assessment will be made of their contribution to our understanding of mission in the modern world. Particular attention will be given to the expansion of the church outside of Europe in the first centuries and the process by which England was converted to Christianity. Students will study in detail the beginnings of the modern missionary movement in the eighteenth and nineteenth centuries and significant developments in the twentieth century.

TM2.2 Interacting with Other Faiths

Lecturer: R. Porter

This module will focus on the major world faiths, Judaism, Islam, Buddhism, Hinduism with students being given opportunity to work on other areas of interest. The aim of the module will be to give the students a working knowledge of these major faiths and the tools to continue their studies. Students will be made aware of underlying animistic and folk beliefs in world faiths. Points of comparison and contradiction with the Christian Gospel will be particularly noted.

TM2.3 Contemporary Missiology and Practice

Lecturer: R. Porter

This module will focus on twentieth and twenty-first century development of missiology, on the different trends in Evangelical, Conciliar, Pentecostal, Liberation, Roman Catholic and Orthodox theologies with special reference to issues that divide evangelicals, on patterns of contextualisation, on social action versus verbal evangelism, on mission agencies in relation to churches, etc. Practical aspects will include understanding the call, the maintaining and developing of the spiritual life of the missionary, spiritual warfare, the role of the local church in both sending and receiving.

YM1.1 Teaching the Bible to Children & Young People

Lecturer: M. Lacy

Biblical teaching about development and learning with particular reference to Proverbs 1-9. The major contemporary educational theories about how learning takes place. An assessment of current resources for teaching children and young people in this context.

YM1.3 Cultural Analysis for Youth & Children's Ministry

Lecturer: D. Strange

A review of popular Christian treatments of culture. An analytical review of popular representations of contemporary children and adolescent cultures. Particular attention will be paid to the key social areas of family, peers, the media and education.

BA(Hons)-level Modules

Please note that not all modules are on offer every year.

Biblical Studies: BA level 1

BH3.2 Reading Biblical Hebrew

Lecturers: C. Anderson, J. Robson

Prose syntax, translation from set texts such as Deuteronomy, Psalms, and 1 Kings, the use of reference grammars, the theory and practice of textual criticism and reading designed to aid in the bridging of the gap between translation and exposition.

NT3.1 The Fourth Gospel

Lecturer: P. Woodbridge

Overview of introductory issues: authorship, background, date, purpose, sources, relation to synoptic gospels. Study of specific topics: e.g. Prologue, Christology, Pneumatology, Dualism. Exegesis of key texts (English and/or Greek). Consideration of recent approaches to the Fourth Gospel: e.g. Literary Criticism. Issues of contemporary application.

NT3.4 1 Corinthians

Lecturer: P. Woodbridge

Setting in Corinth: historical and religious milieu; integrity of 1 Corinthians; problems that led to 1 Corinthians; detailed exegesis of text (English and/or Greek) incorporating a consideration of major theological themes. Issues of contemporary application.

OT3.7 The Psalms

Lecturer: B. Howell

Introduction to Poetry; Methods of Classification; Exegesis and Theology of selected Psalms from different genres; Formation and Message of the book of Psalms; Theological topics arising from the book of Psalms with particular attention to Christology; Discussion of contemporary use of the Psalms.

Biblical Studies: BA level 2

BS4.1 Deuteronomy

Lecturer: J. Robson

Building upon linguistic knowledge and skills acquired in previous Hebrew modules develop text-critical, exegetical & language skills and skills in theological analysis & application by studying Deuteronomy and its themes. With attention to contemporary application.

NT4.7 Hebrews & the General Epistles

Lecturers: C. Anderson, M. Sleeman

Introduction to Hebrews and 1 Peter; study of set texts (amounting to about 230 verses); textual criticism; examination of key theological themes; study of advanced Greek grammar.

OT4.7 Hebrews Psalms & Poetry

Lecturers: B. Howell

Hebrew Poetry; Methods of Classification; Translation, Exegesis and Theology of selected Psalms from different genres; Formation and Message of the book of Psalms; Theological topics arising from the book of Psalms with particular attention to Christology; Contemporary use of the Psalms.

Theology & Church History: BA level 1

DW3.1 Evangelical Public Theology

Lecturer: D. Strange

Christian approaches to engagement with and responsibility to society. Theological issues underlying public theology including: meaning and relationship between Cultural Mandate and Great commission; continuity/ discontinuity between law in OT and NT eschatology. Survey of contemporary evangelical frameworks for Evangelical Public Theology e.g. Two-Kingdoms and Natural law; transformationalism; Anabaptist approaches. Analysis of several prominent issues within public theology.

(N.B. This module is double-classified as 'Church & World' as well as 'Theology & Church History')

Theology & Church History: BA level 2

DH4.1 The Doctrine of God

Lecturers: M. Ovey, N. Tucker

The doctrines of classical theism, the Holy Trinity, their alternatives, development and biblical basis. Particular attention to at least one major historical primary text on the doctrine of the Trinity.

DN4.1 Justification

Lecturers: M. Ovey, P. O'Brien

A combination of biblical studies and historical and systematic theology in which we examine the exegesis of key biblical texts relating to Justification, and explore their implications and application.

(N.B. This module is double-classified as 'Biblical Studies as well as 'Theology & Church History')

HM4.1 Puritan Perspectives on Ministry

Lecturer: G. McGrath

Historical background. Introduction to the life and thought of leading seventeenth century puritan divines. Study of the Westminster Assembly, the Restoration settlement, forerunners of liberalism and Puritan perspectives on aspects of Christian life and ministry such as civil government, preaching, spirituality, the cure of souls, church government, and worship.

(N.B. This module is double-classified as 'Church & World' as well as 'Theology & Church History')

Church & World: BA level 1

PC3.3 Pastoral Ministry

Lecturer: K. Birkett

Models of Christian counselling; pastoral problems in the modern church; biblical teaching on various pastoral issues as described above; Christian and secular techniques and models of problem-based counselling.

SH3.2 Christian Spirituality – Past & Present

Lecturer: M. Raikes

Definitions; Biblical Spirituality (OT and NT); Christian discipleship, growth and maturity; neo-Platonic influences in Christian writings; asceticism, monasticism, mysticism; catholic, celtic, pietist, evangelical, and charismatic spiritualities. Antony of Egypt; Augustine of Hippo; Benedict of Nursia; Francis of Assisi; Julian of Norwich; Teresa of Avila; John of the Cross, Martin Luther; John Bunyan; Richard Baxter; John Wesley; Charles Simeon; various 19th and 20th century figures. Selected texts eg Benedict's 'Rule', Ignatius' 'Spiritual Exercises',

Bunyan's 'Pilgrim's Progress', Bonhoeffer's 'Life Together'. Selected themes: eg Solitude; Community; Rule, Fasting, Pilgrimage; Spiritual Warfare; Silence; Spiritual Direction. (N.B. This module is double-classified as 'Church & World' as well as 'Theology & Church History')

YM3.1 Perspectives on Children, Young People & the Church in Britain

Lecturers: M. Lacy, M. Ovey

The Emergent Conversation with particular reference to the impact amongst youth and youth workers. The contemporary worship movement. Church of England reports and publications on the young in recent years. A doctrinal approach to pastoral counselling children and adolescents.

Church & World: BA level 2

AP4.1 Apologetics for Mission

Lecturers: M. Ovey, K. Birkett

Biblical foundations for apologetics in mission; examination of beliefs as systems of thought and value; analysis of prominent contemporary systems of thought (especially aspects of postmodernism); techniques of appropriation from non-Christian systems of thought; deployment of argument in local church settings.

CM4.6 Advanced Christian Leadership

Lecturer: C. Green

Leadership and management theory and skills, secular and Christian, teams, coaching, small group structures, Cell Church, Church Growth theories, urban, suburban and rural church patterns, denominational habits of growth and decline, critiques of vision, strategy and planning, with particular examples. Study involves audio/video tapes.

TM4.2 Establishing Churches across Cultures

Lecturer: R. Porter

This module will investigate missiological ecclesiologies biblically and historically. The practices of denominational and non-denominational missions in establishing overseas churches will be studied. Comparisons will be drawn with other social structures in specific countries and an evaluation made of the contextualisation of the ecclesiastical structures. Pastoral styles as related to cultures will be studied and practical issues of working in a church with differing cultural backgrounds will be addressed.

TM4.3 Theology in the Non-Western World

Lecturer: R. Porter

This module will introduce students to the writings of major non-western theologians. These will include theologians from a variety of dogmatic and cultural backgrounds. Particular attention will be given to Japanese, Chinese, Indian, African and Latin American theologians of the twentieth and twenty-first centuries. There will be a study of creeds that have been produced to meet the cultural and religious questions of non-western nations. Students will examine these theologies in the light of scripture and assess their value to the world church.

(N.B. This module is double-classified as 'Church & World' as well as 'Theology & Church History')

Masters-level Modules

Please note that not all modules are on offer every year.

The following modules are applicable only to the MTh out of the programmes discussed in this booklet.

Enhanced BA Modules

AP5.1 Apologetics for Mission

Lecturers: M. Ovey, K. Birkett

Biblical foundations for apologetics in mission; examination of beliefs as systems of thought and value; analysis of prominent contemporary systems of thought (especially aspects of postmodernism); techniques of appropriation from non-Christian systems of thought; deployment of argument in local church settings.

BS5.1 Deuteronomy

Lecturer: J. Robson

Building upon linguistic knowledge and skills acquired in previous Hebrew modules develop text-critical, exegetical & language skills and skills in theological analysis & application by studying Deuteronomy and its themes. With attention to contemporary application.

CM5.6 Advanced Christian Leadership

Lecturer: C. Green

Leadership and management theory and skills, secular and Christian, teams, coaching, small group structures, Cell Church, Church Growth theories, urban, suburban and rural church patterns, denominational habits of growth and decline, critiques of vision, strategy and planning, with particular examples. Study involves audio/video tapes.

DH5.1 The Doctrine of God

Lecturers: M. Ovey, N. Tucker

The doctrines of classical theism, the Holy Trinity, their alternatives, development and biblical basis. Particular attention will be paid to at least one major historical primary text on the doctrine of the Trinity.

DN5.1 Justification

Lecturers: M. Ovey, P O'Brien

A combination of biblical studies and historical and systematic theology in which we examine the exegesis of key biblical texts relating to Justification, and explore their implications and application.

HM5.1 Puritan Perspectives on Ministry

Lecturer: G. McGrath

Historical background. Introduction to the life and thought of leading seventeenth century puritan divines. Puritan perspectives on aspects of Christian life and ministry such as family life, civil government, work and leisure, spirituality, church government, and worship.

NT5.7 Hebrews & the General Epistles

Lecturers: C. Anderson, M. Sleeman

Introduction to Hebrews and 1 Peter; study of set texts (amounting to about 230 verses); textual criticism; examination of key theological themes; study of advanced Greek grammar.

OT5.7 Hebrew Psalms & Poetry

Lecturers: B. Howell.

Hebrew Poetry; Methods of Classification; Translation, Exegesis and Theology of selected Psalms from different genres; Formation and Message of the book of Psalms; Theological topics arising from the book of Psalms with particular attention to Christology; Contemporary use of the Psalms.

TM5.2 Establishing Churches across Cultures

Lecturer: R. Porter

Missiological ecclesiologies biblically and historically. The practices of denominational and non-denominational missions in establishing overseas churches will be studied.

Comparisons will be drawn with other social structures in specific countries and an evaluation made of the contextualisation of the ecclesiastical structures. Pastoral styles as related to cultures will be studied and practical issues of working in a church with differing cultural backgrounds will be addressed and analysed.

TM5.3 Theology in the Non-Western World

Lecturer: R. Porter

Investigation of the writings of major non-Western theologians. These will include theologians from a variety of dogmatic and cultural backgrounds. Particular attention will be given to Japanese, Chinese, Indian, African and Latin American theologians of the twentieth and twenty-first centuries. There will be a study of creeds that have been produced to meet the cultural and religious questions of non-Western nations. Students will examine these theologies in the light of scripture and assess their contribution to the world church

Specialist Masters-level Modules

BS6.1 The Old Testament in Scripture

Lecturer: P. Woodbridge

The relationship of the OT to the NT; Jewish methods of exegesis in the first century AD; the re-interpretation of Biblical traditions with the OT and the NT; the NT use of OT texts (especially Matthew, John, Acts, Paul, Hebrews); use of OT today in various hermeneutical traditions and their application to preaching and teaching.

NT6.9 The Theology of the Book of Acts

Lecturer: M. Sleeman

Luke's theological enterprise, unity, structure and emphases. Narrative-critical approaches to the study of Acts. Salvation and eschatology in Acts. The Christology of Acts. The use of Scripture in Acts. The role of the apostles in Acts. Mission and witness in Acts. The work of the Holy Spirit in Acts. Jews and Gentiles and the plan of God. The doctrine of the Church in Acts. The preaching of Peter in Acts. The preaching and defence of Paul in Acts. The purpose of Acts.

TM6.1 Christian Theology of World Religions

Lecturer: D. Strange

Survey of historical and theological Christian approaches to other religions looking in particular at soteriology and revelation. Analysing several representative theologians. Focusing on recent evangelical theologies of religions. Using biblical theology and systematic theology to construct a theology of religions with the study of two Dutch Reformed missiologists, Hendrik Kraemer and J.H. Bavinck. Examine a number of common missiological themes concerning evangelism, dialogue, contextualisation and possible co-belligerence.