

Oak Hill College

Undergraduate Programmes in Theology

Admission regulations, programme requirements & descriptions 2011/12

This booklet provides details of the entrance regulations and programme requirements for Oak Hill's undergraduate and MTh programmes in Theological & Pastoral Studies (TPS). Also included are brief descriptions of the modules available in the FdA and CertHE programmes. The main Brochure gives information about the overall ethos of our programmes.

Contents

2	Introduction
3	Admission Regulations
5	Programme Requirements
5	CertHE programme requirements
6	FdA programme requirements
7	BA(Hons) TPS programme requirements
8	MTh TPS programme requirements
9	FdA-level Modules
17	BA(Hons)-level Modules
20	Masters-level Modules

Introduction

Oak Hill College is an Associate College of Middlesex University. The University accredits Oak Hill to validate its own undergraduate and taught postgraduate programmes. Oak Hill offers the following undergraduate programmes leading to awards of Middlesex University:

	Normal full-time length
• CertHE in Theology specialising in Theological and Pastoral Studies	1 year
• FdA in Theology specialising in Theological and Pastoral Studies	2 years
• BA(Hons) in Theological & Pastoral Studies	3 years
• MTh in Theological & Pastoral Studies	4 years
• FdA in Theology specialising in Theology for Crossing Cultures	2 years
• BA(Hons) in Theology & World Mission	3 years
• MTh in Theology & World Mission	4 years
• CertHE in Theology specialising in Theology and Praxis for Children and Youth Ministry	1 year
• FdA in Theology specialising in Theology and Praxis for Children and Youth Ministry	2 years
• BA(Hons) in Youth & Children's Ministry	3 years

For details of the Theology for Crossing Cultures (TCC) and Theology and Praxis for Children and Youth Ministry (TCY) programmes, please contact us at admissions@oakhill.ac.uk.

All programmes are designed to offer an academic training with specific vocational relevance. The programmes are both 'academic' and 'vocational' in the sense that they set vocational aspects in a rigorous academic framework and draw out the vocational relevance of academic subject matter. The programmes cover all the subjects required by the Church of England's Ministry Division (Min Div) for candidates for ordination.

Admission Regulations

CertHE and FdA

For students under the age of 21 years, one of the following five descriptions is acceptable as the normal minimum admission qualification:

- A GCE or GCSE with passes in five subjects, including at least two at Advanced Level. Passes at Grade 1 in the Certificate of Secondary Education are acceptable in place of passes at Ordinary Level in the GCE.
- A GCE or GCSE with passes in four subjects, including three subjects at Advanced Level. Passes at Grade 1 in the CSE are acceptable in place of passes at Ordinary Level in the GCE.
- A Scottish Certificate of Education with passes in five subjects, of which three are at the higher grade.
- A Scottish Certificate of Education with passes in four subjects, all at the higher grade.
- An Ordinary National Certificate or Diploma at a good standard or the agreed equivalents of the Business Education Council, Technical Education Council, Scottish Business Education Council or Scottish Technical Education Council.

If you do not have the above qualifications and are over 21 by 31 December in the year of entry, you may still be admitted to the CertHE or FdA, provided that the College is satisfied that you have the necessary motivation and ability to follow the programme successfully.

Students must also satisfy the College that they have a sufficient command of spoken and written English to meet the demands of the programme. We require all overseas students or those whose first language is not English to take the British Council IELTS test and achieve a score of 7.0 or above, with no less than 6.5 in any particular category.

BA(Hons) in TPS

One of the following three descriptions is acceptable as the normal minimum admission qualification:

- The Oak Hill DipHE in TPS (Diploma of Higher Education in Theological & Pastoral Studies)
- A degree or diploma considered by the Academic Dean substantially to duplicate the material covered by Oak Hill's FdA.
- Such other similar qualifications as applicants may submit to the Academic Dean and which are deemed by Middlesex University, on the Dean's recommendation, as acceptable in lieu of the above.

MTh in TPS

The MTh is a four-year integrated Masters programme. Normal entry is into Year 1 but it is also possible to have 'direct entrance' into Year 3.

Entrance requirements for those entering Year 1 are the same as for the CertHE and FdA (see above).

To progress to Year 3 of the MTh, students must obtain an average grade equivalent to a 2.1 standard (B+ on Oak Hill's Diploma grade scale) in the first two years of study. Conditional permission to progress to the Year 3 of the MTh will take place during the second semester of Year 2; students should speak to the Admissions Officer, about the process.

In Year 3, MTh students must obtain for each module/dissertation an overall grade of 8 or better on the undergraduate 15-point grade scale, in order to continue to Year 4. If during Year 3 a student decides to leave at the end of the year, (s)he *may* change registration from MTh to BA(Hons).

The pass mark for all modules and dissertations in Year 4 is 12 on the postgraduate 15-point grade scale.

Direct entrance is permitted into Year 3 of the MTh programme. Applicants will normally be required to have a 2.1 in a BA(Hons) in Theology, or an equivalent standard in a FdA in Theology. The applicant's previous study will also need to meet the specific subject area prerequisites for Year 3 of the MTh in the three areas of Biblical Studies, Theology & Church History, and Church & World.

Programme Requirements

Each programme (see list, p. 2) is modular in structure running over three terms. Each module is assessed during the term in which it is studied. Modules are rated from 3 to 20 credit points at undergraduate level, and 30 or 60 credit points at postgraduate level.

Normally, one year of full-time study is worth 120 credits.

CertHE Programme Requirements

The Assessment Board awards the CertHE to students who complete and pass modules of which the combined value is at least 120 credits. The CertHE is the same as the first year of the FdA. All students are required to pass:

- Biblical Theology (BT1.1)
- Cultural Exegesis: Engaging the World through the Word (CE1.1)
- Creation and the doctrine of humanity (CR1.1)
- Development of the church and the doctrine of God (DC1.1)
- Homiletics 1 (HM1.1)
- Introduction to the Old Testament: The Pentateuch and historical books (OT1.2)
- Introduction to the Old Testament: prophetic and wisdom literature (OT1.3)
- Practical apologetics (PA1.1)
- Pastoral ministry and leadership 1 (PL1.1)
- Pastoral ministry and leadership 2 (PL1.2)
- Practical community service (PR1.1) *CertHE only*
- Introduction to theological reflection for ministerial formation (TR1.1)
- The Word of God and studying theology (WG1.1)
- Introduction to New Testament Greek (GK1.2)
- Denominational Polity in Historical and Contemporary Contexts (DE1.1)
- Ministry for corporate worship (MW1.1)
- Theological reflection for ministerial formation (TR1.2)
- Optional modules: Introduction to Biblical Hebrew (HB1.1), Pastoral Epistles and Pastoral Ministry (PE1.1), Philosophical Foundations (PS1.1) or modules from other specialisations
- Communication workshops/tutorials
- Placement activities and participation in college chapel, fellowship groups and college community service

FdA Programme Requirements

The Assessment Board awards the FdA to students who complete and pass modules of which the combined value is at least 240 credits. All students are required to pass all the modules above except PR1.1, as well as the following modules:

- Cross-cultural mission (CC2.1)
- Contemporary views of Christian faith (CV2.1)
- Development of the church and the doctrines of grace (DC2.1)
- Christian ethics (ET2.2)
- Group project (GP2.1) *which runs over both first and second years*
- New Testament (NT2.5)
- Pastoral theology and care (PT2.1)
- Spirituality for ministry (SM2.1)
- Engaging world religions (WR2.1)
- Christian Leadership (LD2.1)
- Place and Culture (PA2.1)
- Intermediate Theological Reflection for Ministerial Formation (TR2.1)
- Homiletics 2: preaching and teaching in practice (HM2.1) *OR* Homiletics 2: teaching in practice (HM2.2)
- Church planting (CP2.1) *OR* Women's ministry (WM2.1)
- Optional modules: Aspects of world Christianity and the missionary movement (AW2.1), Intermediate Biblical Greek (GK2.1), Intermediate Hebrew (HB2.1), Revivals and Revivalism (SW2.3) or modules from other specialisation
- Placement activities and participation in college chapel, fellowship groups and college community service

BA(Hons) in TPS Programme Requirements

The Assessment Board awards the BA(Hons) in TPS to students who complete and pass modules of which the combined value is at least 360 credits. The first two years (240 credits) of the BA(Hons) are the same as the FdA. In Year 3, the 'BA Year', the curriculum comprises three subject areas:

- Biblical Studies
- Theology & Church History
- Church & World

BA-level modules are indicated with the code numbers 3 and 4 (for example, codes NT3.1 or DH4.1). Those with the code 3.x are termed 'BA level 1'; those with the code 4.x are termed 'BA level 2'. Some BA level 1 modules' classes may be shared with FdA-level students.

The last 120 credits of the BA(Hons) in TPS must be gained in Year 3 using one of the following three approaches:

1. Six taught modules; of these at least three must be at 'BA level 2', and at least one must be from each of the three subject areas (Biblical Studies, Theology & Church History, Church & World)
2. A short dissertation of max 6,000 words (SD4.1) or short project of max 6,000 words (SP4.1) plus five taught modules; of the latter, at least two must be at 'BA level 2', and at least one from each of the three subject areas, regardless of the particular focus of the dissertation
3. A long dissertation of max 10,000 words (LD4.1) plus four taught modules; of the latter, at least two must be at 'BA level 2', and at least one from each of the three subject areas, regardless of the particular focus of the dissertation

MTh in TPS Programme Requirements

The Assessment Board awards the MTh in TPS to students who complete and pass modules of which the combined value is at least 480 credits. There is no part-time option available for the MTh.

The first two years (240 credits) of the MTh are the same as the FdA. For progression to the latter two years of the MTh, an average of grade B+ or better is required during the first two years of study.

Year 3 involves 120 credits of study at BA(Hons) level; there are no compulsory modules, but the student must offer a selection meeting the requirements of approach 2 to the BA(Hons) (see above), i.e.

- a short dissertation (SD4.1)
- 5 taught modules at the specified levels
- Postgraduate Research Skills sessions

Year 4 involves 120 credits of study at Masters level.

Masters-level modules are indicated with the code numbers 6 (for example, code CW6.1).

In Year 4 of the MTh, the student must complete

- 2 modules worth 30 credits each
- a long dissertation, max 15,000 words (RP6.4) worth 60 credits **or** a short dissertation, max 7,500 words (RP6.2) **plus** a short project, max 7,500 words (RP6.3). The dissertation package may not reproduce previously assessed material
- Postgraduate Research Skills sessions

There are various entry and exit points into and out of the MTh programme; for details, please contact the Admissions Officer at the College.

FdA-level modules

The following is a list of FdA-level modules together with brief descriptions and the names of the current lecturers. When you join the College your choices will be discussed with your personal tutor who will be able to provide additional information on the content of the modules.

Year 1

Compulsory modules

BT1.1 Biblical Theology

Lecturers: M. Ovey

Biblical and theological foundations for seeing the Bible as a diverse unity with progressive developing themes; examples of Biblical Theology both contemporary and in the Early Church; evaluating different biblical theological proposals; the pastoral use of Biblical Theology

CE1.1 Cultural Exegesis: Engaging the World through the Word

Lecturer: D. Strange

After a justification of the necessity to engage in cultural exegesis, this module will outline key doctrinal and analytical tools to undertake theological cultural analysis (cultural mandate, revelation, common grace, idolatry, culture and worldview). A particular method of cultural analysis will be described. Finally the major philosophical roots underlying Western culture will be described (rationalism, romanticism, modernism and postmodernism), together with a description and critique of evangelical responses to popular culture..

CR1.1 Creation and the Doctrine of Humanity

Lecturer: M. Ovey

Biblical and theological foundations for the Doctrine of Creation; some alternative cosmologies; Providence and Common Grace; theological anthropology.

DC1.1 The Doctrine of God and the Development of the Church

Lecturers: M. Ovey & N. Tucker

An introductory overview of the history of the Church up until the Great Schism of 1054; an outline of the Trinitarian, Christological and Pneumatological disputes and settlements and their broader contribution to Christian systematic thought.

DE1.1 Denominational Identity

Lecturer: C. Green

In common, the history of the church with particular reference to the development of different denominational and ecclesial self-understandings; the history of ecumenical movements. In relevant strands, a particular focus on one such polity (normally of the future ministry), with reference to contemporary pressures and issues.

GK1.2 Introduction to New Testament Greek

Lecturers: M. Raikes, M. Sleeman & P. Woodbridge

Elementary English grammar: definitions and revision. Approaching a text in a foreign language: issues and aids. Basic Greek grammar: alphabet, nouns, regular verbs, prepositions, adjectives, basic morphology, irregular verbs, use of tense and case,

introduction to verbal aspect, basic syntax. Introduction to the text of the Greek NT. Translation of a variety of biblical passages. Use of reference works, including lexica.

HM1.1 Homiletics 1: Exegesis & Hermeneutics for Preaching & Teaching

Lecturer: C. Green

The skills and practices of exegesis, hermeneutics and biblical theology; an introduction to preparing and constructing teaching material with particular reference to the set texts; an introduction to the theology and practice of preaching. The students complete the *Twelve Steps from Exegesis to Teaching* workbook which accompanies the module, and deliver a talk, sermon or Bible study (at supervisor's guidance) on placement, with written feedback from their supervisor.

MW1.1 Ministry for Corporate Worship

Lecturers: M. Raikes & P. Woodbridge

Introduction to worship, liturgy, and lectionary; the use of music in congregational worship; Anglican ordinands will consider the history, development and contents of the *BCP* and *Common Worship*; candidates for non-Anglican ministry will study liturgical developments in their own tradition and consider the options for contemporary congregational needs; candidates for both Anglican and non-Anglican ministry will be prepared to plan and lead a variety of services appropriate to their tradition.

OT1.2 Introduction to the Old Testament: The Pentateuch and Historical Books

Lecturer: S. Byun

Study of the background, structure, contents and purpose of the Pentateuch and Joshua, Judges, Ruth, Samuel and Kings; a more detailed study of Genesis as a set text; consideration of the role of some of the major themes of the literature covered in an integrated Biblical Theology, as well as the use of the OT in the NT; reflection on how the texts might address our contemporary context.

OT1.3 Introduction to the Old Testament: Prophetic and Wisdom Literature

Lecturer: S. Byun

Study of the background, structure, contents and purpose of the books of the "major" and "minor" prophets, the book of Psalms, the wisdom books, and the post-exilic historical writings; a more detailed study of Isaiah as a set text; consideration of the role of some of the major themes of the literature covered in an integrated biblical theology, as well as the use of the OT in the NT (with particular attention to the Book of Isaiah); reflection on how the texts might address our contemporary context.

PA1.1 Practical Apologetics

Lecturer: D. Strange

Brief survey of different schools of apologetics within metapologetics; description and defence of presuppositional apologetic method; understanding the gospel as the 'subversive fulfilment' of culture; description and analysis of common Western defeaters.

PL1.1 Pastoral Ministry & Leadership 1

Lecturer: C. Green

Understanding the holistic nature of discipleship; how a church can best organise itself to support those ends; and the role of the church leadership in that organisation

PL1.2 Pastoral Ministry & Leadership 2

Lecturer: C. Green

Implementing mission; basic congregational analysis; contribution of teams.

PR1.1 Practical Community Service

Lecturer: K. Birkett

Participation in college chapel, college community service and fellowship groups.

TR1.1 Introduction to Theological Reflection for Ministerial Formation

Lecturers: M. Raikes & P. Woodbridge

Introduction to theological reflection, followed by sustained practice of theological reflection based primarily upon placement observations and experiences. .

TR1.2 Theological Reflection for Ministerial Formation

Lecturers: M. Raikes & P. Woodbridge

Continuing instruction on theological reflection, followed by sustained practice of theological reflection based primarily upon placement observations and experiences. [The module will incorporate one Quiet Day.]

WG1.1 The Word of God and Studying Theology

Lecturers: Various

An outline of some different understandings and models of the Bible and outlines of the way some major theological disciplines relate to and use the Bible.

Elective Modules

Please note that not all modules are on offer every year.

HB1.1 Introduction to Biblical Hebrew

Lecturer: C. Anderson

Elementary Hebrew Grammar: Alphabet, Nouns, Prepositions, Adjectives, Verb forms, Pronouns, Syntax of the verbal clause.

PE1.1 Pastoral Epistles & Pastoral Ministry

Lecturers: C. Green & N. Tucker

An introduction to the concept of the Pastoral Epistles as a discrete unit; brief coverage of the debates over authorship, dating and provenance, and then an introduction to each separate letter followed by exegetical and explanatory discussion and commentary to cover all three texts in sequence.

PS1.1 Philosophical Foundations

Lecturer: M. Ovey

Outline of some traditional accounts of Philosophy as a discipline in the western tradition; outline of some major developments in the history of Philosophy in the western tradition; outline of Pre-socratic philosophy, in particular Sophism, Platonism, Aristotelianism, Descartes, Kant, Nietzsche, Utilitarianism and Scepticism.

CS1.1 Cross-Cultural Studies

Lecturer: R. Porter

This module will provide tools for understanding and analysing cultures. Practical advice will be given for crossing cultures including a Language Aptitude Test, coping with culture shock, cross-cultural marriage, conflict resolution, third culture children etc. There will be a special study of the issues involved in proclaiming the Gospel cross-culturally.

MP1.2 Contemporary Missiology & Practice

Lecturer: R. Porter

This module will focus on twentieth and twenty-first century development of missiology, with some understanding of the different trends in Evangelical, Conciliar, Pentecostal, Liberation, Roman Catholic and Orthodox mission with special reference to issues that divide evangelicals, on patterns of contextualisation, on social action versus verbal evangelism, on mission agencies in relation to churches, etc. Practical aspects will include church missionary programmes; understanding the call; the maintaining and developing of the spiritual life of the missionary; spiritual warfare; the role of the local church in both sending and receiving.

YC1.1 Developing a Biblical Model for Youth and Children's Ministry

Lecturer: M. Lacy

A biblical theology of youth and children's ministry; a biblical model of education; current educational learning and development theories; curriculum construction.

YC1.2 Worldview and Culture

Lecturer: M. Lacy

Worldview as a concept; the process of worldview formation; a review of popular Christian treatments of culture; an analytical review of popular representations of contemporary children and adolescent cultures. Particular attention will be paid to the key social areas of family, peers, the media and education.

YC1.3 Teaching the Bible to Children and Young People

Lecturer: M. Lacy

Bible teaching techniques and skills; learning how to lead a Bible study; discipline matters relating to working with children and young people; an assessment of current resources for teaching children and young people.

YC1.4 Evangelism and Apologetics in Youth Ministry

Lecturer: M. Lacy

Models of evangelism; development of an evangelistic strategy; development of apologetic practice in light of the secondary school curriculum; planning of evangelistic events.

Year 2

Compulsory Modules

CC2.1 Cross-Cultural Mission

Lecturer: R. Porter

This module will explore the concept of culture using both secular and Christian sources. Tools will be provided for analysing cultures. There will be a special study of the issues involved in proclaiming the Gospel cross-culturally and establishing multi-cultural congregations.

CV2.1 Contemporary Views of Christian Faith

Lecturer: K. Birkett

An outline of some major contemporary criticisms found in contemporary British culture about Christian faith, including the philosophical tradition of David Hume, the charge of violence, the charge of fundamentalism, post-modern critiques of faith as authoritarian and terroristic, the challenge of neo-atheism, and secularism.

DC2.1 The Development of the Church and the Doctrines of Grace

Lecturers: M. Ovey & N. Tucker

An introductory overview of the history of the Western Church from the Great Schism of 1054 to the Reformation and post-Reformation English Church history; an outline of the key Reformation disputes over authority and justification and their broader contribution to Christian systematic thought; an overview of the content and place of Soteriology, Eschatology and Ecclesiology in systematic theology

ET2.2 Christian Ethics

Lecturer: K. Birkett

Overview of historically important and currently influential ethical concepts and schools of thought; the use of the Bible in formulating ethical responses as well as in setting ethical questions in a theological framework; major currents in Christian ethical thought; examination of ethical method; overview of pressing contemporary ethical questions; in depth study of a range of particularly pressing and representative issues covering environmental, family, political, commercial, personal, medical and sexual ethics.

GP2.1 Group Project

Lecturers: Fellowship Group Tutors

Student-guided study into a given issue.

HM2.1 Homiletics 2: Preaching and Teaching Practice

Lecturer: C. Green

A review of the theology of preaching; an analysis of the role of the addressees in preaching; an exploration of homiletic approaches to biblical genres building on biblical theology; an exploration of the issues surrounding hermeneutical theories; an exploration of evangelistic preaching.

Or HM2.2 Homiletics 2: Teaching in Practice

Lecturer: C. Green

A review of the theology of teaching and preaching; an analysis of the role of the addressees in teaching; an exploration of homiletical approaches to biblical genres building on biblical theology; an exploration of the issues surrounding hermeneutical theories; an exploration of evangelistic preaching and teaching.

LD2.1 Christian Leadership

Lecturer: C. Green

Collaborative and team ministry and relations within the local church structure. There is particular focus on body leadership, servant leadership, enterprise and ministry, team ministry and leadership styles.

NT2.5 New Testament

Lecturers: C. Anderson, M. Sleeman, P. Woodbridge

First-century context; Gospel criticisms for the C21st; study of Mark in English as a set text, and the other Gospels for their distinctive emphases; use of OT within the Gospels; study of Acts and a Pauline epistle as set texts in English, with reference to their relevance for their historical context and contemporary church life and mission; examination of central features of Pauline theology, and consideration of the way these themes relate together and can be systematised; introduction to the exegetical study of a set text in English; use of the OT in Pauline epistles and Acts; contents of other NT texts.

PA2.1 Place & Culture

Lecturers: M. Sleeman, D. Strange

Lectures; in-class discussions; community survey project (either before or after the module).

PT2.1 Pastoral Theology and Care

Lecturer: K. Birkett

Introduction to pastoral counselling; a biblical framework for counselling; the role of counselling within the church; typical counselling problems in pastoral ministry; skills in pastoral counselling and care.

SM2.1 Spirituality for Ministry

Lecturer: M. Raikes

The character and content of prayer; models of meditation and prayer (historic and current); prayer and spiritual growth; prayer and the ministry; maintaining spiritual health. At least one experienced incumbent will be invited to talk about his/her own devotional life and answer questions. Each session will incorporate some practice of meditation and/or prayer.

TR2.1 Intermediate Theological Reflection for Ministerial Formation

Lecturers: M. Raikes & P. Woodbridge

Continuing instruction on theological reflection, followed by sustained practice of theological reflection based primarily upon placement observations and experiences. [The module will incorporate one Quiet Day.]

WR2.1 Engaging World Religions

Lecturer: D. Strange

Surveying historical approaches to other religions and current typologies; constructing an evangelical theology of religions using a number of fundamental doctrinal loci; applying this biblical understanding to a number of missiological issues, specifically focusing on a number of issues which are relevant to gospel ministry today; apologetics (e.g. polemical debate or inter-religious dialogue). The module will seek to develop broadly applicable analytical skills but will do so by focusing on Islam in its case-studies.

CP2.1 Church Planting

Lecturer: C. Green

Critical reflection on the theology and practices of church planting; the process and requirements of church planting in any context, including any denominational requirements.

Or WM2.1 Women's Ministry

Lecturers: K. Birkett & M. Lacy

Overview of competing models of women's ministry; how complementarians and egalitarians defend their position from the Bible; views of Trinity and women's ministry; practical outworking of different ministry models; pastoral situations pertinent to women, such as singleness, marriage, childlessness, fertility treatment, miscarriage, menopause and widowhood.

Elective Modules

Please note that not all modules are on offer every year.

AW2.1 Aspects of World Christianity and the Missionary Movement

Lecturer: R. Porter

This module will expand the student's knowledge of mission by looking at significant periods of church history. An assessment will be made of their contribution to our understanding of mission in the modern world. Particular attention will be given to the expansion of the church outside of Europe in the first centuries, the process by which England was converted to Christianity and Medieval reactions to the growth of Islam. Students will study in detail the beginnings of the modern missionary movement in the eighteenth and nineteenth centuries and significant developments in the twentieth century.

GK2.1 Intermediate Biblical Greek

Lecturers: C. Anderson & M. Sleeman

Translation from set texts in the Gospels, Pauline epistles and LXX; study of portions of an intermediate Greek grammar; seminars on exegetical method; introduction to text-criticism.

HB2.1 Intermediate Biblical Hebrew

Lecturer: C. Anderson

Weak verbs in introductory grammar; translation from set texts such as Deuteronomy and 1 Kings; the use of BHS and tools; the theory and practice of textual criticism; lexical semantics; clauses and discourse analysis.

SW2.3 Revivals and Revivalism

Lecturer: M. Raikes

Biblical, historical and contemporary views of revival; a survey and comparison of the origins, impact and effects of certain selected revivals in their historical context; study and analysis of selected relevant key texts.

IS2.1 Islam

Lecturers: R. Porter, D. Strange and visiting lecturers

This module will focus on Christian engagement with Islam. The aim of the module will be to give the students a working knowledge of Islam and the tools to continue their studies. Students will be made aware of folk, differences in Muslims of different cultural and country backgrounds. There will be a study of theories of Islamic origins and participation in Scriptural Reasoning, polemic approaches, friendship evangelism and community building with Muslims. There will be an understanding of missionary approaches to Islam in countries where it is the majority religion. Points of comparison and contradiction with the Christian Gospel will be particularly noted.

RC2.1 Interacting with Non-Christian Religions and Christian Cults

Lecturers: R. Porter, D. Strange and visiting lecturers

This module will focus on the major world faiths, Judaism, Buddhism, Hinduism, and Primal Religion, with specific topics selected to serve students' own interests. The aim of the module will be to give the students a working knowledge of these major faiths and the tools to continue studying them. Major cults will be studied including Mormonism, Jehovah Witnesses, Seventh Day Adventism and Christian Science. Points of comparison and contradiction with the Christian Gospel will be particularly noted.

SU2.1 First Summer Cross-Cultural Placement

Lecturer: R. Porter

This module will help the student to experience the reality of Christian ministry in a different cultural context and be able to reflect on and analyse it.

YC2.1 Children's & Youth Ministry in Relation to the Church

Lecturer: M. Lacy

Theology of the church and family; different models of the church and how they influence the practice of youth and children's ministry; popular models of youth and children's work; working under the local church leadership; team building; working with families in the church.

YC2.2 Practical Children's & Youth Ministry

Lecturer: M. Lacy

How to plan and manage a children's/youth ministry in a local church context; how to engage young children spiritually; how to prepare talks suitable for different contexts; an understanding of how to work with and care for children with special needs; biblical parenting.

YC2.3 Pastoral Care of Children & Young People

Lecturer: M. Lacy

A description of what pastoral care is and an outline of some of the biblical models of counselling; presentation of the different pastoral issues which are particularly pertinent to children and young people including: anorexia, bulimia, sexuality, bereavement and addictions; counselling skills; child protection policies and statutory frameworks relating to the protection of children.

YC2.4 Spiritual Development & Discipleship of Children & Young People

Lecturer: M. Lacy

Teaching for spiritual growth; understanding the place of the sacraments of the church in the spiritual development of children and young people; development of practical discipleship skills.

BA(Hons)-level Modules

Please note that not all modules are on offer every year.

Biblical Studies: BA level 1

BH3.2 Reading Biblical Hebrew

Lecturer: C. Anderson

Prose syntax and translation from set texts such as Deuteronomy, Psalms, and 1 Kings; the use of reference grammars; the theory and practice of textual criticism and reading designed to aid in the bridging of the gap between translation and exposition.

NT3.1 The Fourth Gospel

Lecturers: P. Woodbridge

Overview of introductory issues: authorship, background, date, purpose, sources, relation to synoptic gospels. Study of specific topics: e.g. Prologue, Christology, Pneumatology, Dualism. Exegesis of key texts (English and/or Greek). Consideration of recent approaches to the Fourth Gospel: e.g. Literary Criticism. Issues of contemporary application.

NT3.4 1 Corinthians

Lecturer: P. Woodbridge

Setting in Corinth: historical and religious milieu; integrity of 1 Corinthians; problems that led to 1 Corinthians; detailed exegesis of text (English and/or Greek) incorporating a consideration of major theological themes. Issues of contemporary application.

OT3.7 The Psalms (in English)

Lecturer: S. Byun

Introduction to Poetry; Methods of Classification; Exegesis and Theology of selected Psalms from different genres; Formation and Message of the book of Psalms; Theological topics arising from the book of Psalms with particular attention to Christology; Discussion of contemporary use of the Psalms.

Biblical Studies: BA level 2

NT4.7 General Epistles

Lecturers: C. Anderson, M. Sleeman

Introduction to Hebrews and 1 Peter; study of set texts (amounting to about 230 verses); examination of key theological themes; study of advanced Greek grammar.

OT4.7 Hebrew Psalms & Poetry

Lecturer: S. Byun

Hebrew Poetry; Methods of Classification; Translation, Exegesis and Theology of selected Psalms from different genres; Formation and Message of the book of Psalms; Theological topics arising from the book of Psalms with particular attention to Christology; Contemporary use of the Psalms.

Theology & Church History: BA level 1

DW3.1 Evangelical Public Theology

Lecturer: D. Strange

Christian approaches to engagement with and responsibility to society. Theological issues underlying public theology including: meaning and relationship between Cultural Mandate and Great Commission; continuity/ discontinuity between law in OT and NT eschatology. Survey of contemporary evangelical frameworks for Evangelical Public Theology e.g. Two-Kingdoms and Natural law; transformationalism; Anabaptist approaches. Analysis of several prominent issues within public theology.

(N.B. This module is double-classified as 'Church & World' as well as 'Theology & Church History')

Theology & Church History: BA level 2

DH4.1 The Doctrine of God

Lecturers: N. Tucker, P. Sanlon

The doctrines of classical theism, the Holy Trinity, their alternatives, development and biblical basis. Particular attention will be paid to at least one major historical primary text on the doctrine of the Trinity.

DN4.1 Justification in the Bible and in Christian Doctrine

Lecturers: M. Ovey, P. O'Brien

Examination of key biblical texts relating to the doctrine of justification; the historical development of the doctrine of justification; different accounts of the doctrine of justification; applying and communicating the doctrine of justification in contemporary cultural contexts.

(N.B. This module is double-classified as 'Biblical Studies as well as 'Theology & Church History')

HM4.1 Puritan Perspectives on Ministry

Lecturer: G. McGrath

Historical background. Introduction to the life and thought of leading seventeenth century puritan divines. Study of the Westminster Assembly, the Restoration settlement, forerunners of liberalism and Puritan perspectives on aspects of Christian life and ministry such as civil government, preaching, spirituality, the cure of souls, church government, and worship.

(N.B. This module is double-classified as 'Church & World' as well as 'Theology & Church History')

Church & World: BA level 1

PC3.3 Pastoral Ministry

Lecturer: K. Birkett

Models of Christian counselling; pastoral problems in the modern church; biblical teaching on various pastoral issues including: grief and depression, forgiveness and reconciliation, sexual problems (including homosexuality), doubt and assurance of salvation, addictions, eating disorders, marriage problems (including financial, sexual and relational issues), divorce and remarriage; Christian and secular techniques and models of problem-based counselling.

SH3.2 Christian Spirituality – Past & Present

Lecturer: M. Raikes

Definitions; Biblical Spirituality (OT and NT); Christian discipleship, growth and maturity; neo-Platonic influences in Christian writings; asceticism, monasticism, mysticism; catholic, celtic, pietist, evangelical, and charismatic spiritualities. Antony of Egypt; Augustine of Hippo; Benedict of Nursia; Francis of Assisi; Julian of Norwich; Teresa of Avila; John of the Cross, Ignatius of Loyola; Martin Luther; John Bunyan; Richard Baxter; John Wesley; Charles Simeon; various 19th and 20th century figures. Selected texts eg Benedict's 'Rule', Ignatius'

'Spiritual Exercises', Bunyan's 'Pilgrim's Progress', Bonhoeffer's 'Life Together'. Selected themes: eg Solitude; Community; Rule, Fasting, Pilgrimage; Spiritual Warfare; Silence; Spiritual Direction.

(N.B. This module is double-classified as 'Church & World' as well as 'Theology & Church History')

YM3.1 Perspectives on Children, Young People & the Church in Britain

Lecturer: M. Lacy

The Emergent Conversation with particular reference to the impact amongst youth and youth workers. The contemporary worship movement. Church of England reports and publications on the young in recent years. A doctrinal approach to pastoral counselling children and adolescents.

Church & World: BA level 2

AP4.1 Apologetics for Mission

Lecturer: K. Birkett

Biblical foundations for apologetics in mission; examination of beliefs as systems of thought and value; analysis of prominent contemporary systems of thought (especially aspects of postmodernism); techniques of appropriation from non-Christian systems of thought; deployment of argument in local church settings.

CM4.6 Advanced Christian Leadership

Lecturer: C. Green

Leadership and management theory and skills, secular and Christian, teams, coaching, small group structures, Cell Church, Church Growth theories, urban, suburban and rural church patterns, denominational habits of growth and decline, critiques of vision, strategy and planning, with particular examples. Study involves audio/video tapes.

TM4.2 Establishing Churches across Cultures

Lecturer: R. Porter

This module will investigate missiological ecclesiologies biblically and historically. The practices of denominational and non-denominational missions in establishing overseas churches will be studied. Comparisons will be drawn with other social structures in specific countries and an evaluation made of the contextualisation of the ecclesiastical structures. Pastoral styles as related to cultures will be studied and practical issues of working in a church with differing cultural backgrounds will be addressed.

TM4.3 Christian Theology in the Non-Western World

Lecturer: R. Porter

This module will introduce students to the writings of major non-western theologians. These will include theologians from a variety of dogmatic and cultural backgrounds. Particular attention will be given to Japanese, Chinese, Indian, African and Latin American theologians of the twentieth and twenty-first centuries. There will be a study of creeds that have been produced to meet the cultural and religious questions of non-western nations. Students will examine these theologies in the light of scripture and assess their value to the world church.

(N.B. This module is double-classified as 'Church & World' as well as 'Theology & Church History')

Masters-level Modules

Please note that not all modules are on offer every year.

The following modules are applicable only to the MTh out of the programmes discussed in this booklet.

Enhanced BA Modules

CW5.3 Apologetics for Mission

Lecturer: K. Birkett

Biblical foundations for apologetics in mission; examination of beliefs as systems of thought and value; analysis of prominent contemporary systems of thought (especially aspects of postmodernism); techniques of appropriation from non-Christian systems of thought; deployment of argument in local church settings.

CW5.6 Advanced Christian Leadership

Lecturer: C. Green

Leadership and management theory and skills, secular and Christian, teams, coaching, small group structures, Cell Church, Church Growth theories, urban, suburban and rural church patterns, denominational habits of growth and decline, critiques of vision, strategy and planning, with particular examples. Study involves audio/video tapes.

DH5.1 The Doctrine of God

Lecturers: N. Tucker, P. Sanlon

The doctrines of classical theism, the Holy Trinity, their alternatives, development and biblical basis. Particular attention will be paid to at least one major historical primary text on the doctrine of the Trinity.

BD5.1 Justification in the Bible and in Christian Doctrine

Lecturers: M. Ovey, P O'Brien

Examination of key biblical texts relating to the doctrine of justification; the historical development of the doctrine of justification; different accounts of the doctrine of justification; applying and communicating the doctrine of justification in contemporary cultural contexts. (N.B. This module is double-classified as 'Biblical Studies' as well as 'Theology & Church History')

DW5.1 Puritan Perspectives on Ministry

Lecturer: G. McGrath

Historical background. Introduction to the life and thought of leading seventeenth century puritan divines. Puritan perspectives on aspects of Christian life and ministry such as family life, civil government, work and leisure, spirituality, church government, and worship.. (N.B. This module is double-classified as 'Church & World' as well as 'Theology & Church History')

BS5.9 General Epistles

Lecturers: C. Anderson, M. Sleeman

Introduction to set texts and study of them in exegetical seminar format (amounting to about 230 verses); examination of key theological themes; study of advanced Greek grammar.

BS5.3 Hebrew Psalms & Poetry

Lecturers: S. Byun

Hebrew Poetry; Methods of Classification; Translation, Exegesis and Theology of selected Psalms from different genres; Formation and Message of the book of Psalms; Theological topics arising from the book of Psalms with particular attention to Christology; Contemporary use of the Psalms.

CW5.2 Establishing Churches across Cultures

Lecturer: R. Porter

This module will investigate missiological ecclesiologies biblically and historically. The practices of denominational and non-denominational missions in establishing overseas churches will be studied. Comparisons will be drawn with other social structures in specific countries and an evaluation made of the contextualisation of the ecclesiastical structures. Pastoral styles as related to cultures will be studied and practical issues of working in a church with differing cultural backgrounds will be addressed and analysed.

DW5.3 Christian Theology in the Non-Western World

Lecturer: R. Porter

This module will introduce students to the writings of major non-Western theologians. These will include theologians from a variety of dogmatic and cultural backgrounds. Particular attention will be given to Japanese, Chinese, Indian, African and Latin American theologians of the twentieth and twenty-first centuries. There will be a study of creeds that have been produced to meet the cultural and religious questions of non-Western nations. Students will examine these theologies in the light of scripture and assess their value to the world church. (N.B. This module is double-classified as 'Church & World' as well as 'Theology & Church History')

BS6.9 The Theology of the Book of Acts

Lecturer: M. Sleeman

Luke's theological enterprise, unity, structure and emphases. Narrative-critical approaches to the study of Acts. Salvation and eschatology in Acts. The Christology of Acts. The use of Scripture in Acts. The role of the apostles in Acts. Mission and witness in Acts. The work of the Holy Spirit in Acts. Jews and Gentiles and the plan of God. The doctrine of the Church in Acts. The preaching of Peter in Acts. The preaching and defence of Paul in Acts. The purpose of Acts.

CW6.1 Christian Theology of World Religions

Lecturer: D. Strange

Survey of historical and theological Christian approaches to other religions looking in particular at soteriology and revelation. Analysing several representative theologians. Focusing on recent evangelical theologies of religions. Using biblical theology and systematic theology to construct a theology of religions with the study of two Dutch Reformed missiologists, Hendrik Kraemer and J.H. Bavinck. Examine a number of common missiological themes concerning evangelism, dialogue, contextualisation and possible co-belligerence.

DW6.2 Doctrine of Grace

Lecturer: M. Ovey, P. Sanlon

Examination of key biblical texts relating to the doctrine of grace; the historical development of the doctrine of grace; in-depth consideration of grace in relation to the immanent Trinity, creation, revelation and redemption with its implications for Christian relationships; different accounts of grace; applying and communicating the doctrine of grace in contemporary cultural contexts and in the life of church.

BS6.1 Theology in the Old Testament and Today

Lecturer: TBC

The history and development of OT Theology; the contemporary situation; study of a number of biblical-theological themes on the basis of chapters from Brueggemann's *Theology of the Old Testament*; concluding discussion.

BS6.5 The Old Testament in Scripture

Lecturer: P. Woodbridge

The relationship of the OT to the NT; Jewish methods of exegesis in the first century AD; the re-interpretation of Biblical traditions with the OT and the NT; the NT use of OT texts (especially Matthew, John, Acts, Paul, Hebrews); use of OT today in various hermeneutical traditions and their application to preaching and teaching.

BD6.1 Christology in the Bible and in Christian Doctrine

Lecturers: C. Anderson, M. Ovey

Examination of key biblical texts relating to Christology; the historical development of the doctrine of Christology; different accounts of Christology; applying and communicating the doctrine of Christology in contemporary cultural contexts.

BW6.1 Pauline Spirituality

Lecturers: M. Raikes, P. Woodbridge

Introductory definitions, concepts and methodology; textual work on key passages (eg Romans 7, selected Pauline prayers); selected Pauline themes (eg. imitation of Christ; union with Christ; spiritual growth, 'mysticism', imagery, prayer); the views, texts and theories associated with selected historical and contemporary authors (eg. Luther, Gorman, Fee).