

THE COMMON AWARDS

DIPLOMA of Higher Education in Theology, Ministry and Mission

Programme Specification

1. Programme Title	Diploma of Higher Education (DipHE) Theology, Ministry and Mission
2. Awarding Institution	Durham University
3. Teaching Institution	Oak Hill College
4. Final Qualification	Diploma of Higher Education (DipHE) Theology, Ministry and Mission
5. Year of Validation	Academic Year 2026-27
Year of Amendment	N/A
6. Language of Study	English
7. Mode of Study	Full time / Part time
8. Duration	Two years (Full time) [Four Semesters] / Four years (Part Time) [Eight Semesters]

TABLE OF CONTENTS

1. Name of Programme	3
AIMS AND LEARNING OUTCOMES.....	32.
Educational and Formational Aims.....	3
3. Programme Learning Outcomes	5
DELIVERY OF THE PROGRAMME	74.
Learning and Teaching Methods	7
5. Summative and Formative Assessment Methods	7
6. Formative Assessment Policy	8
7. Assessment Criteria	9
STRUCTURE OF THE PROGRAMME	108.
Common Awards Programme Requirements	10
9. Overall Structure of the Programme	11
10. Oak Hill College Programme Requirements.....	13
11. Curriculum Map	15
12. Pre/Co-requisites within the Programme	16
13. Admissions Criteria.....	17
14. Field Trips, Placements and Future Careers.....	18

1. Name of Programme

Diploma of Higher Education in Theology, Ministry and Mission

AIMS AND LEARNING OUTCOMES

2. Educational and Formational Aims

The educational and formational aims of the programme are described in terms of the people for whom it is designed, the pedagogy it embodies and the purpose it is intended to fulfil.

People

The aim of this programme is to equip Christian disciples and ministers to develop as competent and faithful reflective practitioners. To this end it provides an education in theology, ministry and mission in and for a variety of contexts.

1. Preparing people for professional ministry and mission within churches:
Many students will be preparing for recognised lay and ordained ministries in the Anglican, Methodist, Baptist and United Reformed churches. The programmes serve institutions representing Anglican, Methodist, United Reformed, Baptist, Roman Catholic and Orthodox churches, as well as being open to students from other denominations.
2. Preparing people for lay ministry and mission in the world:
The programme also serves those who wish to be more fully equipped for Christian life and service in the world, or simply more informed about the Christian faith. Within this category, some students will be preparing for ministry and mission among children and young people within and beyond ecclesial structures. Typically, students will be preparing for service in third sector and statutory organisations as well as in churches.

The programme aims to offer education that is accessible to students with a wide range of educational backgrounds and professional and personal circumstances: many will be mature students, many will be employed and therefore studying part time, many will be in active ministry, while still others will be pursuing the programme as full time residential students. The programme will therefore be available in a variety of modes of learning and teaching, including traditional full time residential learning, part time and part-residential learning, and distance learning supported by online and face to face engagement.

Pedagogy

The aim of this programme is to provide an education in theology, ministry and mission that encompasses the development of character and the nurturing of virtues and spirituality alongside the acquisition of knowledge and understanding, and the development of cognitive and practical skills. The programme aims to enable students to engage more deeply with themselves, others, the church, the world and God by offering learning and teaching that:

1. form students in various disciplines, but bring those disciplines together to inform and enrich one another;
2. are constantly oriented towards the ministry and mission for which students are being prepared; and
3. by their modes of assessment and methods of learning and teaching enable students to develop as lifelong reflective learners.

Purpose

The purpose of the programme is to offer personal and professional preparation for a range of Christian ministries as well as to satisfy the aspirations of those students who undertake their studies to enhance, broaden and deepen their discipleship and ministry in other contexts.

From a professional point of view, the aim of the programme is to

1. offer pathways of study that contribute to meeting the range of professional and vocational criteria for the public ministries for which students are being prepared;
2. satisfy the aspirations of those students who undertake their studies to enhance, broaden and deepen their discipleship and ministry in other contexts; and
3. provide a firm basis from which to pursue further study in theology, ministry and mission at degree level.

From a personal perspective, the aim of this programme is to develop dispositions that are congruent with, and necessary for, Christian ministry and mission in the church and the world. The aims of the programme are that learners completing the programme will have become

1. open to the questions, insights and ongoing formation generated by attentive study of Scripture, and be willing to go on being transformed by them;
2. aware of the skills and disposition needed to go on reading themselves, the church and the world in the light of Christian doctrine, and to explore Christian doctrine more deeply in the light of experience and practice;
3. deeply aware that they are heirs to a long and complex history, aware of their place in that history alongside many others, and attuned to the work of the Holy Spirit in the church and the world through history and in the present;
4. passionate and prayerful advocates for the mission of God;
5. clearer about their vocation in the church and the world and therefore more determined to pursue personal and corporate lifelong learning as disciples of Christ;
6. open to the insights and challenges that emerge from serious engagement and cooperation with others, in and beyond the church.

3. Programme Learning Outcomes

LEVEL 4

Subject Specific Knowledge (SSK)

On successful completion of the level, students will be able to:

1. discuss intelligently a range of biblical texts and various issues and methods related to their interpretation;
2. investigate and describe competently some major aspects of the Christian tradition and their development;
3. discuss knowledgeably some core aspects of Christian discipleship, such as worship, mission, spirituality or ethics, and the questions to which they give rise.

Subject Specific Skills (SSS)

On successful completion of the level, students will be able to:

1. identify the context and genre of selected biblical texts, and comment intelligently on their significance for the texts' interpretation;
2. engage in practices of Christian discipleship, mission and ministry in the light of theological and, where appropriate, other disciplines;
3. draw on appropriate methodologies and various relevant disciplines, with guidance from an experienced practitioner, to reflect on experience and practice in the context of discipleship, mission and ministry, and communicate this accurately and reliably in a range of contexts.

Key Skills (KS)

On successful completion of the level, students will be able to:

1. identify, gather and evaluate source materials for a specific purpose;
2. evaluate the appropriateness of different approaches, communicating their findings sensitively and respectfully, showing self-awareness about their own beliefs, commitments and prejudices;
3. carry out a guided task that involves: independent inquiry, management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it;
4. recognise key issues in their own personal and professional development.

LEVEL 5

Subject Specific Knowledge (SSK)

On successful completion of the programme, students will be able to:

1. engage in detail with selected texts of the Old and New Testaments in their cultural and religious contexts, analysing and using a range of approaches to interpretation, leading to an ability to articulate the texts' significance for the church and world and of the questions to which they give rise;
2. research and give a detailed account of aspects of Christian doctrine, ethics and church history in a range of historical and contemporary contexts, analysing significant developments and concepts;
3. describe practices of Christian discipleship, including mission and worship, analysing theological, ecclesial and contextual understandings of such practices and of the nature of discipleship, in relation to specific contexts in and beyond the church.

Subject Specific Skills (SSS)

On successful completion of the programme, students will be able to:

1. apply different approaches to reading and interpreting biblical texts, communicating these with relevance and sensitivity to specialist and non-specialist audiences and contexts;
2. develop existing skills and acquire new competences and modes of inquiry in practices of Christian discipleship, mission and ministry, in the light of theological and, where appropriate, other disciplines, in new contexts;
3. draw on key aspects of relevant disciplines to begin developing a critical analysis of contemporary situations, reflecting on practice and experience, in the context of discipleship, mission and ministry, recognising the importance of knowing the limits of their knowledge.

Key Skills (KS)

On successful completion of the programme, students will be able to:

1. identify, gather, analyse and evaluate textual source materials for a range of purposes;
2. undertake a critical analysis of information and arguments, communicating these effectively to specialist and non-specialist audiences, showing critical self-awareness of their own beliefs, commitments and prejudices;
3. take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines; evaluating the task and learning from it;
4. plan their own personal and professional development.

DELIVERY OF THE PROGRAMME

4. Learning and Teaching Methods

The following learning and teaching methods will be employed throughout the programme:

- Lectures
- Seminars
- Practical classes
- Small group learning
- Guided reading
- Tutorials
- Discussions
- Placements
- Online learning
- Written reflections

5. Summative and Formative Assessment Methods

Students' knowledge and understanding is summatively assessed by a variety of methods including:

- Written Exams
- Essays
- Sermons/Talks
- Briefing Papers
- Reflective Portfolios
- Reflective Journals/Blogs

Students' knowledge and understanding is formatively assessed by a variety of methods including:

- Oral Presentations
- Reflective Journals
- Short (In-class) Tests
- Exegetical Assignments
- Languages Homework
- Text Criticism Practice/Syntax Exercises

6. Formative Assessment Policy

The College employs both formative and summative assessment methods to support student learning and measure achievement of programme learning outcomes.

- **Formative assessment** is developmental and provides students with an opportunity to practice skills needed for the summative assessments and to receive feedback on their progress. While indicative grades may be given, these assessments do not contribute to final module marks.
- **Summative assessment** formally evaluates students' attainment of learning outcomes through graded assignments, which contribute to the final module and qualification outcome.

Formative assessment methods vary by subject area and learning objectives and may include:

- Written work (exegetical papers, article evaluations etc.)
- Practical and reflective tasks (reflective portfolios, self-counselling projects, presentations etc.)
- Examinations and tests (language tests, regular language homework etc.).

Formative assessment plays a vital role in supporting student learning and development by providing opportunities to practice key skills required for summative assessments. This is particularly important in modules where summative assessment is limited to a single opportunity. Where a summative assessment is the sole measure of a module's learning outcomes, students must pass that component to successfully complete the module.

The use of formative assessment is guided by the following principles:

- To provide students with timely and continuous feedback that informs their preparation for final submissions.
- To foster student engagement and encourage active participation in the learning process.
- To help students consolidate their understanding and identify specific areas for improvement.
- To enable module tutors to gauge student progress early in the semester and adapt teaching strategies accordingly.

All assessments, whether formative or summative, are designed to uphold the principles of equity, ensuring fair opportunities for all students. This includes consideration of diverse educational backgrounds, individual learning needs, and prospective vocational pathways.

While it may not always be feasible to incorporate a dedicated formative assignment in every module, formative feedback from one module may positively impact performance in another, thereby contributing to students' overall academic development. As a general guideline, a maximum of one formative assignment is recommended for 10-credit modules, and up to two for 20-credit modules.

Formative assignments will not be awarded formal grades; however, students will receive written feedback within 3 weeks of submission to inform further learning.

In line with the recent development of new programmes under the Common Awards framework, a broader variety of formative and summative assessment formats has been introduced. This enhancement aims to improve undergraduate learning outcomes and better accommodate a range of learning styles.

7. Assessment Criteria

Common Awards have developed and published Assessment Criteria for each possible assessment component for all Common Awards programmes (in line with Durham University's generic assessment criteria and Level Descriptors). For assessment guidelines and marking criteria for Level 5 assessments, please refer to the table below (from the Common Awards [Assessment Types – Guidance and Marking Criteria](#) webpage).

	Guidelines	Criteria
Assessed Conversation	Assessed Conversations	Assessed Conversation - All Levels
Assessed Discussions	Assessed Discussions	Assessed Discussions - All Levels
Book Reviews	Book Reviews	See Essays and Other Written Assignments
Dissertation	* (see also Dissertation Marking Guidance)	See Essays and Other Written Assignments
Essays and Other Written Assignments	Essays and Other Written Assignments	Essays and Other Written Assignments - All Levels
Group Projects	Group Projects	See Group Projects
Literature Reviews	Literature Reviews	See Essays and Other Written Assignments
Oral Presentations	Oral Presentations	Oral Presentations - All Levels
Oral Presentations and Commentary	See Oral Presentations guidelines above.	Oral Presentations and Commentary - All Levels
Placement and Visit Reports	Placement and Visit Reports	Placement and Visit Reports - All Levels
Portfolios	Portfolios	Portfolios - All Levels
Practical Skills	Practical Skills	Practical Skills - All Levels
Projects	Projects	Projects and Group Projects - All Levels
Reflective Learning Journals	Reflective Learning Journals	Reflective Journals and Written Theological Reflection - All Levels
Resources for Others	Resources for Others	Resources for Others - All Levels
Short Tests	Short Tests	'Most short tests generate a straightforward numerical score'.
Written Examinations	Written Examinations	See Essays and Other Written Assignments

Written Theological Reflections	<u>Written Theological Reflections</u>	See Reflective Learning Journals
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For more information about Assessment Regulations, please refer to the Student Handbook.

STRUCTURE OF THE PROGRAMME

8. Common Awards Programme Requirements

Total credits overall:	Minimum credits at Level 5:	Maximum credits at Level 4:
240 credits	90 credits	150 credits

This programme may be studied full time over two years or part time over three or four years.

At Level 4	At Level 5
At least 20 Credits from each of these categories: Biblical Studies Christian Tradition Ministry and Mission	At least 20 Credits from each of these categories: Biblical Studies Christian Tradition Ministry and Mission
At least 10 credits from the category: Theological Reflection and Reflective Practice	At least 10 credits from the category: Theological Reflection and Reflective Practice

At Level 4 students are introduced to the core areas of subject specific knowledge, namely biblical studies, the Christian tradition and ministerial theology. The modules at this level offer a survey of subject specific knowledge to enable students to progress to level 5 within a clear framework for further study of theology, ministry and mission. Students are also introduced to the subject specific skill of relating their knowledge to experience and practice in the context of mission and ministry. This might take place in direct relation to the student's practical formation, or in interdisciplinary modules with a professional and/or denominational focus, or in other ways. In addition, students are introduced to the subject specific skill of theological reflection.

At level 5 students study the core subject areas at greater depth. The depth of study may take the form of a more focused area of subject specific knowledge and/or a more deeply contextual approach to an area of subject specific knowledge. Students will also broaden their study, for example ensuring that by the end of the level students will have engaged with

a range of texts from both Old and New Testaments. Subject areas that were studied as interdisciplinary modules with a professional and/or denominational focus at level 4 will continue to be studied in this mode, embodying a 'spiral' approach that enables increasing depth of learning in these subject areas.

Students will continue to hone subject specific skills at a higher and more critical level, engaging with more complex situations related to their profession and/or practice either through a short-term placement, through work-based learning or through a sustained placement that lasts throughout the student's programme of study.

In addition students will have the opportunity to study specialist subjects in areas such as perspectives on the spiritual realm, digital theology and ministry, or to specialise further in a subject area. Students may offer an independent study module and/or an integrative learning module that further enhances the breadth of study available to them.

9. Overall Structure of the Programme

Award of the Diploma of Higher Education (DipHE), Mode and Duration of Study

This programme leads to the award of a Diploma of Higher Education (DipHE) in Theology, Ministry and Mission. To be eligible for the award, students must successfully complete modules totalling 240 credits at Level 4 and above, achieving a minimum mark of 40% in each, including all compulsory modules.

The following table illustrates the credit distribution for the DipHE:

Qualification	Level	Minimum Number of Passed Credits (including all compulsory modules)
CertHE	4	120 credits
DipHE	5	90 credits
	4 or 5	30 credits

- At least **120 credits** must be achieved at Level 4.
- A minimum of **90 credits** must be achieved at Level 5.
- The remaining **30 credits** may be taken at either Level 4 or Level 5, subject to timetabling and the successful completion of any relevant prerequisites.

Details of required modules for the DipHE Theology, Ministry and Mission are provided in **Section 10** below, and a comprehensive list of available modules (including codes and titles) is provided in **Appendix A**.

The DipHE is normally completed over two academic years of full-time study, with each year comprising two semesters. A full-time study load typically includes 120 credits per year.

The first year of the DipHE Theology programme is equivalent to the CertHE in Theology, Ministry and Mission. The programme may also be undertaken on a part-time basis, typically

at a rate of 60 credits per year, although this may be varied with the agreement of the College.

The standard duration of registration for this programme aligns with the maximum permitted period: two years for full-time students and four years for part-time students. Students are expected to complete all academic requirements within this timeframe. Those experiencing extenuating circumstances that may impact their ability to do so should consult the Academic Registrar at the earliest opportunity.

Classification

The Diploma of Higher Education is awarded on a Pass/Fail basis and is not classified.

Compensation Regulations

Compensation of up to **40 credits** across Levels 4 and/or 5 is permitted for the DipHE.

Compensation may be applied where a student has:

- Achieved a minimum mark of 30% in the module(s) to be compensated, and
- Maintained an overall average of at least 40% across all Level 5 modules.

Exit Points and Extension of Study

Students enrolled on the DipHE Theology programme who withdraw before completing the full 240 credits required for the award may be eligible for an alternative exit qualification, depending on the number of credits successfully attained at the point of exit:

- A student who has completed 60 credits at Level 4 may be awarded a Foundation Certificate.
- A student who has completed 120 or 180 credits, including all compulsory modules within that credit total, may normally be awarded a Certificate of Higher Education (CertHE).

Credits earned below these thresholds may be formally recognised and may be applied toward future academic programmes, subject to relevant APL (accreditation of prior learning) regulations. In all cases, students will receive official confirmation of the credits successfully achieved.

Students may also choose to extend their studies prior to the conferral of the DipHE, with the intention of progressing toward a Bachelor of Arts with Honours (BA Hons), subject to meeting the required entry and progression requirements.

10. Oak Hill College Programme Requirements

Module Category Key

Biblical Studies	Christian Tradition	Ministry and Mission	Theological Reflection and Reflective Practice
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Semester 1

Semester 2

TMM2321 <i>Developing Ministry and Worship in Context</i> (20 credits)	
TMM2101 <i>Intermediate New Testament Greek (Extended)</i> (20 credits)	
OR	
TMM2687 <i>New Testament Text Study [Pauline Theology]</i> (10 credits)	
OR	
TMM2091 <i>Intermediate Biblical Hebrew (Extended)</i> (20 credits)	
OR	
	TMM2697 <i>Old Testament Text Study [Psalms]</i> (10 credits)
TMM2117 <i>Selected Topic in Christian Doctrine [The Person and Work of Christ]</i> (10 credits)	TMM2387 <i>Developing Preaching [and Teaching]</i> (10 credits)
TMM2857 <i>Exploring Pastoral Care</i> (10 credits)	TMM2567 <i>Developing Theological Reflection [Place, Season, Others & Self]</i> (10 credits)
TMM2837 <i>Exploring Biblical Theology</i> (10 credits)	TMM2157 <i>Topics in Church History [Christianity in Britain: Reformation to Today]</i> (10 credits)
Electives	
TMM2847 <i>Exploring Mission Theology [Engagement with Cross-Cultural Mission]</i> (10 credits)	TMM2827 <i>Engaging with a Key Christian Figure [Reading Calvin's Institutes]</i> (10 credits)
TMM2817 <i>Digital Theology and Ministry</i> (10 credits)	TMM2867 <i>Perspectives on the Spiritual Realm [Angels, Demons, and the Powers]</i> (10 credits)

		TMM2167 <i>Introduction to Christian Ethics</i> (10 credits)
TMM1067 <i>Elementary New Testament Greek</i> & TMM1077 <i>Continuing New Testament Greek: Texts Study</i> (20 credits)		
TMM1087 <i>Elementary Biblical Hebrew</i> & TMM1097 <i>Continuing Biblical Hebrew: Texts Study</i> (20 credits)		
TMM1757 <i>Brief Introduction to the World Church</i> (10 credits)	TMM1717 <i>Introduction to Growing Faith [Foundations of Youth, Children's and Family Ministry]</i> (10 credits)	
		TMM1767 <i>Philosophical Foundations</i> (10 credits)

11. Curriculum Map

Category	Module Title	Code	Programme Learning Outcomes									
			SSK1	SSK2	SSK3	SSS1	SSS2	SSS3	KS1	KS2	KS3	KS4
Compulsory/ Compulsory Options	Intermediate Biblical Hebrew (Extended)	TMM2091	x			x			x		x	
	Intermediate New Testament Greek (Extended)	TMM2101	x			x			x		x	
	Selected Topic in Christian Doctrine	TMM2117		x				x	x	x	x	
	Developing Ministry and Worship in Context	TMM2321			x		x	x	x	x	x	x
	Developing Preaching	TMM2387			x	x	x	x	x	x	x	x
	Developing Theological Reflection	TMM2567			x			x	x	x	x	x
	New Testament Text Study	TMM2687	x			x		x	x	x	x	
	Old Testament Text Study	TMM2697	x			x		x	x	x	x	
	Exploring Biblical Theology	TMM2837	x			x		x	x	x	x	
	Exploring Pastoral Care	TMM2857			x		x	x			x	x
	Topics in Church History	TMM2157		x				x	x	x	x	
Electives	Introduction to Christian Ethics	TMM2167		x				x	x	x	x	
	Islam and Christian-Muslim Engagement	TMM2647		x	x			x	x	x		
	Growing Faith	TMM2807			x			x	x	x	x	
	Digital Theology and Ministry	TMM2817			x		x			x		
	Engaging with a Key Christian Figure	TMM2827		x				x	x	x	x	
	Exploring Mission Theology	TMM2847			x		x	x			x	
	Perspectives on the Spiritual Realm	TMM2867		x	x			x	x	x	x	

12. Pre/Co-requisites within the Programme

Pre-requisite definition: A module that a student must complete (normally in the preceding year) before being enabled to enroll onto a subsequent module.

Co-requisite definition: A module that a student must take simultaneously with another module. This means that the two modules were designed to be taken together, with the intent of reinforcing the content of one of the modules, and expanding on it further.

The following **co-requisites** have been established by Common Awards:

Module Title & Code	Co-Requisite Module
Introduction to a New Testament Book (TMM1597)	Introduction to the Bible (TMM1031)
Introduction to an Old Testament Book (TMM1607)	Introduction to the Bible (TMM1031)

Please note: *TMM1597* and *TMM1607* are elective modules that will not be offered during the 2025–26 academic year. As a result, the co-requisite requirement associated with these modules will not apply until such time as they are reintroduced.

The following **co-requisites** have been established by Oak Hill:

Level 4	
Module Title & Code	Co-Requisite Module
Continuing New Testament Greek: Texts Study (TMM1077)	Elementary New Testament Greek (TMM1067)
Continuing Biblical Hebrew: Texts Study (TMM1097)	Elementary Biblical Hebrew (TMM1087)
Level 5	
Old Testament Text Study (TMM2697)	New Testament Text Study (TMM2687)
	OR
	Intermediate Biblical Hebrew (TMM2091)

The following **pre-requisites** have been established by Oak Hill College:

Level 5	Level 4
Module Title & Code	Pre-Requisite Modules
Intermediate Biblical Hebrew [Extended] (TMM2091)	Elementary Biblical Hebrew (TMM1087) & Continuing Biblical Hebrew: Texts Study (TMM1077)

Intermediate New Testament Greek [Extended] (TMM2101)	Elementary New Testament Greek (TMM1067) & Continuing New Testament Greek: Texts Study (TMM1077)
TMM2117 Selected Topic in Christian Doctrine	TMM1111 Introduction to Christian Doctrine
TMM2157 Topics in Church History	TMM1147 Introduction to Church History

13. Admissions Criteria

All applicants are required to meet both the academic and English language requirements.

a. Academic requirement

- Normally a minimum of one A-Level (grade E or above) or equivalent.
- However for mature students (those aged 21 or over) relevant work experience may be considered as an alternative to formal academic qualifications.

b. Non-standard admission

Applicants not meeting the standard academic entry requirements (e.g. not having an A-Level or equivalent qualification) will need to demonstrate their potential to benefit from the chosen programme. This will be assessed in the following ways:

- Assessment of how work and life experience and academic performance to date, may help with the programme.
- Submission of recently completed assessed work or completion of a piece of work set by Oak Hill during the selection process.
- Approval from the University of Durham (if Oak Hill wishes to offer a place to an applicant).

c. English language requirement

Applicants whose first language is not English must satisfy the College that they have a sufficient command of spoken and written English to meet the demands of their chosen programme.

IELTS Academic or equivalent is required for the DipHE: **6.5 overall** with no less than 6.0 in any component. More information about equivalent English Language qualifications can be found on the College website (see '[Study with us](#)' on the website).

An applicant will be considered to have satisfied the English language requirement if they have successfully completed a UK Bachelor's degree or higher, or an equivalent qualification, taught and assessed in English in a majority English-speaking country.

d. Accreditation of Prior Learning (APCL)

In general, up to a maximum of 80 credits of accredited prior learning may be granted to students who have evidence of, or can demonstrate learning that fulfills the relevant learning outcomes of the Diploma programme (by completing a portfolio of work, for example).

Students who have successfully completed the Diploma are eligible to apply to continue to the BA (Hons) in Theology, Ministry and Mission programme. For more information about APL, please refer to the College *Admissions Policy*.

14. Field Trips, Placements and Future Careers

All students will take part in a Weekly Church Placement during the DipHE year (TMM2321), with the nature of the placement tailored to the training needs of the student: for example, whether they are an Independent or Anglican student or whether they are training for ordination in the Church of England. Assessment of each placement will be by means of a portfolio of reports and reflections on personal goals and learning.

All of the College's programmes are vocational and are intended to equip students with the necessary knowledge, skills, experience, attitudes and characteristics for Christian ministry of various types (for example church leadership, pastoral ministry, women's ministry, cross-cultural work, youth work, etc: these, alongside our beliefs and values, are set out in detail on the [College's website](#).

Personal tuition throughout the DipHE year provides support in all areas of the student learning experience. This includes ongoing guidance on the academic programme and on future career possibilities, as well as regular Personal Development Planning activity. Placements in local church settings also allow students the opportunity to create connections with possible future employers, and with those who are involved in the relevant work field.

Appendix A

List of Validated Modules

Listed below are all of the Level 4 and 5 modules validated for the Diploma in Theology, Ministry and Mission, and the four main subject areas that they belong to.

Please note that the availability of optional modules will vary each year, and students should check the above programme structure the programme regulations and/or the module offerings for definitive information about available options in their year of study.

Year 1 (CertHE)

Compulsory Module Codes	Compulsory Module Titles	Subject Area
TMM1031	<i>Introduction to the Bible</i>	Biblical Studies
TMM1047	<i>Methods of Reading the Bible (*)</i>	Biblical Studies
TMM1111	<i>Introduction to Christian Doctrine</i>	Christian Tradition
TMM1147	<i>Brief Introduction to Church History</i>	Christian Tradition
TMM1437	<i>Introducing Theological Reflection</i>	Theological Reflection and Reflective Practice
TMM1577	<i>Introduction to Studying the Bible in its Original Languages (**)</i>	Biblical Studies
TMM1627	<i>Introduction to Missionary Movements and the Gospel in a Global Context</i>	Ministry and Mission
TMM1827	<i>Introduction to Theological Anthropology and Culture</i>	Ministry and Mission
Elective Module Codes	Elective Module Titles	Subject Area
TMM1067	<i>Elementary New Testament Greek</i>	Biblical Studies
TMM1077	<i>Continuing New Testament Greek: Texts Study</i>	Biblical Studies
TMM1087	<i>Elementary Biblical Hebrew</i>	Biblical Studies
TMM1097	<i>Continuing Biblical Hebrew: Texts Study</i>	Biblical Studies
TMM1597	<i>Introduction to a New Testament Book</i>	Biblical Studies
TMM1607	<i>Introduction to an Old Testament Book</i>	Biblical Studies
TMM1717	<i>Introduction to Growing Faith</i>	Ministry and Mission
TMM1757	<i>Brief Introduction to the World Church</i>	Christian Tradition
TMM1767	<i>Philosophical Foundations</i>	Christian Tradition

(*)Exemption for students taking both Biblical languages.

(**)Exemption for students who elect to study Greek **or** Hebrew or Greek **and** Hebrew.

Year 2 (DipHE)

Compulsory Module Codes	Compulsory Module Titles	Subject Area
TMM2117	<i>Selected Topic in Christian Doctrine</i>	Christian Tradition
TMM2157	<i>Topics in Church History</i>	Christian Tradition
TMM2321	<i>Developing Ministry and Worship in Context</i>	Ministry and Mission, Theological Reflection and Reflective Practice
TMM2387	<i>Developing Preaching</i>	Ministry and Mission
TMM2567	<i>Developing Theological Reflection</i>	Theological Reflection and Reflective Practice
TMM2687	<i>New Testament Text Study (*)</i>	Biblical Studies
TMM2697	<i>Old Testament Text Study (**)</i>	Biblical Studies
TMM2837	<i>Exploring Biblical Theology</i>	Biblical Studies
TMM2857	<i>Exploring Pastoral Care</i>	Ministry and Mission
Elective Module Codes	Elective Module Titles	Subject Area
TMM2077	<i>New Testament Text Study in Context</i>	Biblical Studies
TMM2087	<i>Old Testament Text Study in Context</i>	Biblical Studies
TMM2091	<i>Intermediate Biblical Hebrew (Extended)</i>	Biblical Studies
TMM2101	<i>Intermediate New Testament Greek (Extended)</i>	Biblical Studies
TMM2167	<i>Introduction to Christian Ethics</i>	Christian Tradition
TMM2237	<i>Sustaining the World: Christian Faith and the Environment</i>	Ministry and Mission
TMM2297	<i>Independent Learning Project (Short)</i>	Any
TMM2301	<i>Independent Learning Project (Long)</i>	Any
TMM2647	<i>Islam and Christian-Muslim Engagement</i>	Ministry and Mission
TMM2677	<i>Biblical Interpretation</i>	Biblical Studies
TMM2807	<i>Growing Faith</i>	Ministry and Mission
TMM2817	<i>Digital Theology and Ministry</i>	Ministry and Mission
TMM2827	<i>Engaging with a Key Christian Figure</i>	Christian Tradition
TMM2847	<i>Exploring Mission Theology</i>	Ministry and Mission
TMM2867	<i>Perspectives on the Spiritual Realm</i>	Christian Tradition & Ministry and Mission
TMM2877	<i>Selected Topic in Church History</i>	Christian Tradition

(*) This requirement does not apply to students taking TMM2101 Intermediate New Testament Greek (Extended).

(**) This requirement does not apply to students taking TMM2091 Intermediate Biblical Hebrew (Extended).