

CURRICULUM MAP FOR THE BA (Hons) IN THEOLOGY & WORLD MISSION

This table maps Programme Learning Outcomes against the modules in which they are assessed

Code	Programme Learning Outcomes																								
	A1 ¹	A2 ²	A3 ³	A4	A5	A6	A7	A8	A9	A10	A11 ⁴	A12 ⁵	A13	A14	A15 ⁶	A16 ⁷	A17 ⁸	A18 ⁹	A19	A20	A21	A22	A23	A24	A25
BH3.2	X			X	X			X															X		
BS4.1	X		X	X	X			X															X		
BS4.2	X	X	X	X	X			X															X		
CD4.3										X															
CH4.7												X	X								X				
CM4.6																						X		X	X
DH4.1										X	X									X	X			X	X
DN4.1		X		X				X		X		X								X			X	X	
DW3.1	X	X	X	X	X		X	X		X	X	X		X			X	X	X			X	X	X	X
HM4.1												X	X							X					
NT3.1		X		X	X			X														X	X	X	
NT3.4		X		X	X			X														X	X	X	
NT4.7		X		X	X			X		X													X	X	
OT3.7	X	X	X	X	X			X															X		
OT3.8			X	X	X			X															X		
OT4.7	X	X	X	X	X			X															X		
OT4.8			X	X	X			X															X		
OT4.10	X		X	X	X			X															X		
PC3.3								X												X					
SD4.1																									
SH3.2										X		X	X						X	X	X				
TM3.1					X	X	X		X				X	X					X			X	X	X	X
TM4.2				X	X	X	X						X	X						X					X
TM4.3				X	X	X			X	X											X	X	X	X	X

Continued...

¹ Covered by compulsory modules in Old Testament at Level 4 (OT1.1) and at Level 5 (OT2.2)

² Covered by compulsory modules in New Testament at Level 4 (NT1.1) and at Level 5 (NT2.2 in English, or NT2.4 in Greek)

³ Covered by compulsory modules in Old Testament at Levels 4 (OT1.1) and 5 (OT2.2) and by TM1.1 (The Biblical Basis of Mission)

⁴ Covered by compulsory modules in Doctrine and Church History at Levels 4 (CH1.1, CD1.1) and Level 5 (CD2.2)

⁵ Covered by a compulsory module in Church History at Level 4 (CH1.1) and by TM2.1 (World Christianity in its Historical Setting)

⁶ Covered at Level 5 by TM2.1 (World Christianity in its Historical Setting)

⁷ Covered at Level 5 by TM2.1 (World Christianity in its Historical Setting)

⁸ Covered by a compulsory module in Christian Ethics at Level 5 (ET2.1)

⁹ Covered by a compulsory module in Christian Ethics at Level 5 (ET2.1)

Code	Programme Learning Outcomes																								
	A26	A27	A28	A29	A30	B1 ¹⁰	B2	B3 ¹¹	B4	B5	B6	B7	B8 ¹²	B9 ¹³	B10 ¹⁴	B11	B12	B13	B14	B15 ¹⁵	B16	B17 ¹⁶	B18	B19	
BH3.2						X	X	X		X															
BS4.1						X	X	X	X	X	X			X											X
BS4.2						X	X	X		X															
CD4.3													X			X		X	X						X
CH4.7													X	X	X	X									X
CM4.6				X	X							X				X	X	X							
DH4.1													X		X	X		X	X						X
DN4.1							X			X						X		X	X						X
DW3.1			X	X	X	X	X	X		X	X	X	X		X	X	X	X	X	X	X	X	X	X	X
HM4.1													X	X	X	X									X
NT3.1						X	X	X		X	X	X		X		X			X						
NT3.4						X	X	X		X	X	X				X			X						
NT4.7						X	X	X		X			X												
OT3.7						X	X	X		X															
OT3.8						X	X	X	X	X	X														X
OT4.7						X	X	X		X															
OT4.8						X	X	X	X	X	X			X											X
OT4.10						X	X	X	X	X	X			X											X
PC3.3																									
SD4.1																									
SH3.2									X				X		X										
TM3.1	X	X	X	X	X				X		X	X													
TM4.2	X	X	X		X				X							X									
TM4.3	X	X	X	X					X		X	X				X	X	X	X			X		X	X

Continued...

¹⁰ Covered by a range of compulsory modules at Levels 4 and 5, including OT1.1, OT2.2, NT1.1, NT2.2, NT2.4 and TM1.1 (The Biblical Basis of Mission)

¹¹ Covered at Level 4 by TM1.1 (The Biblical Basis of Mission)

¹² Covered by compulsory modules in Christian Doctrine at Level 4 (CD1.1) and Level 5 (CD2.2)

¹³ Covered by a compulsory module in Church History at Level 4 (CH1.1)

¹⁴ Covered by compulsory modules in Church History and Christian Doctrine at Level 4 (CH1.1, CD1.1) and Level 5 (CD2.2)

¹⁵ Covered by a compulsory module in Christian Ethics at Level 5 (ET2.1)

¹⁶ Covered by a compulsory module in Christian Ethics at Level 5 (ET2.1)

Code	Programme Learning Outcomes																							
	B20	B21	B22	B23	B24	B25	B26	C1	C2	C3	C4	C5	C6	C7	C8	C9	C10 ¹⁷	C11 ¹⁸	C12 ¹⁹	C13	C14	C15	C16	C17
BH3.2								X	X												X			
BS4.1								X	X															
BS4.2								X	X															
CD4.3								X	X															
CH4.7							X	X	X															
CM4.6	X		X	X	X	X	X	X	X					X								X		
DH4.1	X						X	X	X															
DN4.1						X		X	X															
DW3.1	X	X	X	X			X	X	X				X		X		X	X	X	X		X		
HM4.1							X	X	X															
NT3.1		X	X					X	X							X								
NT3.4		X	X					X	X					X		X								
NT4.7								X	X															
OT3.7								X	X															
OT3.8		X	X				X	X	X															
OT4.7								X	X															
OT4.8		X	X				X	X	X															
OT4.10							X	X	X															
PC3.3													X	X	X				X					
SD4.1			X					X	X															
SH3.2	X		X				X	X	X						X									
TM3.1		X	X	X	X	X		X	X	X		X			X	X					X	X	X	X
TM4.2					X	X		X	X	X	X	X	X	X	X	X					X	X		
TM4.3	X	X	X	X		X	X	X	X				X			X				X	X	X		

Continued...

¹⁷ Covered by a compulsory module in Christian Ethics at Level 5 (ET2.1)

¹⁸ Covered by a compulsory module in Christian Ethics at Level 5 (ET2.1)

¹⁹ Covered by a compulsory module in Ethics at Level 5 (ET2.1) and by TM2.3 (Contemporary Missiology & Practice)

Code	Programme Learning Outcomes																		
	C18	C19	C20	D1	D2	D3	D4	D5	D6	D7	D8	D9	D10	D11	D12	D13 ²⁰	D14	D15	D16
BH3.2				X	X						X		X						
BS4.1				X	X	X													
BS4.2				X	X	X		X											X
CD4.3				X	X	X													
CH4.7				X	X	X	X				X		X						
CM4.6	X			X	X	X			X	X			X				X		
DH4.1				X	X	X			X				X						
DN4.1	X			X	X			X	X	X									
DW3.1	X		X	X	X	X	X	X	X	X			X	X		X	X		
HM4.1				X	X	X	X				X		X						
NT3.1	X			X	X	X	X	X	X		X		X						
NT3.4	X			X	X	X	X	X	X		X		X						
NT4.7	X			X	X	X		X			X		X						
OT3.7				X	X	X		X											X
OT3.8	X			X	X	X		X				X							
OT4.7				X	X	X		X											X
OT4.8	X			X	X	X		X				X							
OT4.10				X	X	X													
PC3.3	X			X	X	X	X	X											
SD4.1				X	X	X				X	X								X
SH3.2	X			X	X	X													
TM3.1	X	X	X	X	X	X	X	X	X	X				X	X		X	X	X
TM4.2				X	X	X	X						X				X	X	
TM4.3			X	X	X	X	X		X	X	X	X	X				X	X	

²⁰ Covered by a compulsory module in Ethics at Level 5 (ET2.1) and by TM2.3 (Contemporary Missiology & Practice)

KEY FOR CURRICULUM MAP

Knowledge and Understanding			
A1	Knowledge of themes/content of selected OT literature	B7	Understanding of the role of cultural factors in the prioritisation and interpretation of biblical passages
A2	Knowledge of themes/content of selected NT literature	B8	Enhanced ability to evaluate the doctrinal heritage of the Church in the light of biblical teaching
A3	Knowledge of material/cultural setting of the Bible and the main points of Israel's history	B9	Ability to read and understand historical narratives
A4	Awareness of approaches to interpreting biblical texts	B10	Ability to analyse historical ministries, movements, controversies and primary historical/theological writings
A5	Understanding the importance of biblical-theological & cultural considerations in interpreting biblical texts	B11	Ability to understand/evaluate theological positions
A6	Insight into use of biblical texts in cross-cultural ministry	B12	Ability to evaluate contemporary culture/ideologies
A7	Understanding of mission themes in parts of the Bible	B13	Appreciation of how Christian doctrines interconnect
A8	More detailed and thorough knowledge and understanding of biblical material	B14	Ability to identify key issues in doctrinal questions
A9	Awareness of approaches to interpreting biblical texts by people from different cultural backgrounds	B15	Ability to construct internally coherent ethical responses
A10	Knowledge of major loci of orthodox Christian doctrine	B16	Critical awareness of how Christians have used Scripture in constructing ethical responses
A11	Knowledge of key philosophical components in the Western tradition	B17	Ability to appraise the influence of theological and philosophical positions on ethical decision-making
A12	Knowledge of the history and theology of the Christian Church from the 1st century to the present	B18	Ability to evaluate how Christians use Scripture in constructing ethical responses
A13	Significance of some historical ministries, movements, controversies & writings for current ministry & mission	B19	Ability to construct Christian doctrine from biblical and historical sources and understand the implications
A14	Knowledge of the current state of the Church in Europe, Africa, North & South America and Asia	B20	Enhanced ability to grasp the wider systematic implications of holding to particular doctrinal views
A15	Intermediate understanding of how the Gospel entered into Asia & Britain	B21	Ability to interpret a text in a wider context and within a different cultural framework
A16	Knowledge of background and events to the British Missionary enterprise in 18th & 19th century	B22	Ability to engage in broad content analysis
A17	Introductory understanding of a range of ethical frameworks and methodologies	B23	Understanding of informed dialogue between Christianity and other thought/value systems
A18	Understanding of the major models of ethical frameworks and methodologies	B24	Ability to evaluate missiological theory and practice in the light of Scripture, doctrine and history
A19	Awareness of Christian responses to leading contemporary ethical and pastoral issues	B25	Ability to foresee the systematic consequences of doctrinal positions and missionary practices
A20	Accurate knowledge of selected doctrines and periods of church history with significance for mission & ministry	B26	Ability to read, critically engage with and reflect on primary texts from other times, cultures & worldviews
		Practical Skills	
A21	Knowledge of theologians who have written from a non-Western cultural background	C1	Written and oral communication skills
A22	Understanding of how to differentiate cultural issues within an understanding of the Christian faith	C2	Written and oral demonstration of intellectual skills
A23	Exegetical & hermeneutical skills in handling Scripture	C3	Communicate the Gospel cross-culturally
A24	Awareness of patterns in constructing an argument	C4	Communicate the message of mission from the Bible
A25	Awareness/understanding of range of major worldviews	C5	Minister into a cross-cultural situation on the basis of sound cultural understanding and biblical exegesis
A26	Basic knowledge of major world faiths	C6	Use understanding of the Church's doctrinal heritage for pastoral ministry in the UK and overseas
A27	Knowledge of issues surrounding race both biblically and in contemporary culture	C7	Analyse cultural issues involved in pastoral situations
A28	Awareness/understanding of the perception of Christian faith as a worldview among other worldviews	C8	Use doctrinal understanding maturely in contemporary pastoral ministry
A29	Ability in cultural analysis	C9	Apply the Scriptures into a variety of cultural settings
A30	Understanding of the influence of culture on patterns of church leadership and structure	C10	Begin to teach biblical ethics
		C11	Form responses to ethical issues and evaluate others
		C12	Identify key ethical questions and construct responses demonstrating pastoral insight and sensitivity
		C13	Critically analyse how theological, philosophical and cultural positions influence ethical decision-making
		C14	Diagram the flow of argument in a text or worldview
		C15	Engage in worldview analysis
		C16	Sensitively adjust personal cross-cultural involvement
		C17	Engage sensitively and effectively with people from other faith communities
		C18	Deploy biblical and pastoral insight in Christian ministry
		C19	Employ strategies and skills for cross-cultural ministry
		C20	Apply biblical truths into different cultural settings
Intellectual Skills			
B1	Good abilities in interpreting a biblical book using established techniques		
B2	Enhanced ability to read biblical texts with regard to historical and biblical-theological context		
B3	Enhanced ability to evaluate approaches to Scripture		
B4	Enhanced ability to empathise with a foreign world		
B5	Enhanced ability to appreciate contribution of different types of biblical text and their interconnectedness		
B6	Ability to identify and evaluate cultural issues which may influence the reading and interpreting of Scripture		

Transferable/Graduate Skills	
D1	Manage time effectively and work to deadlines
D2	Work and learn independently
D3	Plan and manage an individual project
D4	Appreciate the depth and complexity of ethical and doctrinal issues in all areas of life
D5	Articulate and apply Scripture in these areas with corresponding pastoral insight and sensitivity
D6	Analyse pre-suppositions behind a new intellectual position with an intermediate level of skill
D7	Apply existing doctrinal knowledge to new situations
D8	Map the flow of argument in a text or worldview
D9	Understand the literary/cultural context of a worldview
D10	Participate constructively in groups
D11	Be critically self-aware of character tendencies, particularly in cross-cultural situations
D12	Understand and be able to cope with culture shock
D13	Analyse a range of pastoral and ethical situations
D14	Engage successfully in cultural and social analysis
D15	Understand the principles of transferability of ideas and practices from one cultural context to another
D16	Successfully complete a research project