

## CURRICULUM MAP FOR THE FOUNDATION DEGREE OF ARTS (FdA) IN THEOLOGY

This table maps Programme Learning Outcomes against the modules in which they are assessed

Specialism	Module Title	Code	Programme Learning Outcomes														
								TCC	TCY							TCC	TCY
			A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	B6	B7	B8
Compulsory (All)	Biblical Studies II	BS2.2	X	X							X	X					
	Homiletics II	BW2.1	X	X							X	X					
	Pastoral Theology & Care	CW2.3					X										
	Christian Ethics	CW2.4					X										
	Cross-Cultural Mission	CW2.5								X		X		X			
	Doctrine & History II	DH2.1			X							X	X				
	Apologetics II	DW2.2	X	X		X					X		X		X	X	
TPS	Anglican Ministry II <i>OR</i>	MN2.1			X						X		X	X			
	Independent Ministry II <i>OR</i>	MN2.2			X						X		X	X			
	Pioneer Ministries	MN2.3			X								X		X		
	College (Weekend) Mission	PM2.6										X				X	
TCY	Children's & Youth Ministry in the Church	CW2.8		X	X					X				X		X	X
	Practical Children's & Youth Ministry II	CW2.9								X		X				X	X
	Pastoral Care of Children & Young People	CW2.10					X			X						X	X
	Spiritual Devpt of Children & Young People	CW2.11					X			X						X	X
	TCY Mission	PM2.7								X		X				X	X
TCC	Islamic Studies	CW2.7			X				X				X				X
	World Religions & Cults	DW2.3	X	X		X			X			X		X	X	X	
	Summer Cross-Cultural Placement I	PM2.8			X							X		X			
Electives (All)	Pastoral Epistles & Pastoral Ministry	BS1.3	X		X						X						
	Women's Ministry	CW2.6		X	X						X		X				
	Reading Calvin's <i>Institutes</i>	DH2.2			X								X				
	Revivals & Revivalism	DH2.3			X								X				
	Philosophical Foundations	DW1.3				X								X			
	Place & Culture	DW2.4		X		X					X				X	X	
	Introduction to New Testament Greek	GK1.3									X	X					
	Intermediate Biblical Greek	GK2.3									X	X					
	Introduction to Biblical Hebrew	HB2.3									X	X					
	Reading Biblical Hebrew	HB3.3									X	X					
	Church Planting	MN2.4				X									X		

Specialism	Module Title	Code	Programme Learning Outcomes																		
			C1	C2	C3	C4	C5	C6	C7	C8	C9	D1	D2	D3	D4	D5	D6	D7	D8	D9	
Compulsory (All)	Biblical Studies II	BS2.2	X	X								X	X	X	X	X	X				
	Homiletics II	BW2.1	X	X								X	X	X	X	X		X			
	Pastoral Theology & Care	CW2.3	X			X						X	X	X	X				X		
	Christian Ethics	CW2.4	X			X						X	X	X	X						
	Cross-Cultural Mission	CW2.5					X					X	X	X	X						
	Doctrine & History II	DH2.1	X									X	X				X				
	Apologetics II	DW2.2	X	X					X			X	X	X	X	X	X	X	X	X	
	TPS	Anglican Ministry II <i>OR</i>	MN2.1	X	X	X							X	X	X	X			X	X	X
Independent Ministry II <i>OR</i>		MN2.2	X	X	X							X	X	X	X			X	X	X	
Pioneer Ministries		MN2.3			X							X	X	X					X		
College (Weekend) Mission		PM2.6		X	X		X					X	X	X	X			X	X	X	
TCY	Children's & Youth Ministry in the Church	CW2.8	X				X					X	X		X	X		X	X	X	
	Practical Children's & Youth Ministry II	CW2.9	X	X	X		X			X		X	X	X	X			X	X		
	Pastoral Care of Children & Young People	CW2.10	X			X					X	X	X		X			X	X		
	Spiritual Devpt of Children & Young People	CW2.11			X						X				X			X	X		
	TCY Mission	PM2.7		X	X		X				X	X	X	X	X			X	X	X	
TCC	Islamic Studies	CW2.7	X				X		X			X	X	X	X	X	X	X	X	X	
	World Religions & Cults	DW2.3	X	X					X	X		X	X	X	X	X	X	X	X	X	
	Summer Cross-Cultural Placement I	PM2.8	X	X	X		X					X	X	X	X		X	X	X	X	
Electives (All)	Pastoral Epistles & Pastoral Ministry	BS1.3	X									X	X	X							
	Women's Ministry	CW2.6			X		X					X	X	X		X	X	X	X	X	
	Reading Calvin's <i>Institutes</i>	DH2.2										X	X	X	X						
	Revivals & Revivalism	DH2.3	X									X	X		X						
	Philosophical Foundations	DW1.3	X									X	X	X	X		X				
	Place & Culture	DW2.4	X		X		X					X	X	X	X	X	X	X	X	X	
	Introduction to New Testament Greek	GK1.3										X	X		X						
	Intermediate Biblical Greek	GK2.3	X									X	X		X						
	Introduction to Biblical Hebrew	HB2.3	X	X								X	X	X	X						
	Reading Biblical Hebrew	HB3.3	X	X								X	X	X	X						
	Church Planting	MN2.4			X							X	X	X							

Knowledge and Understanding		Practical Skills	
<b>A1</b>	A knowledge of the main themes and content of the Bible and a biblical-theological paradigm for interpreting biblical texts	<b>C1</b>	Demonstrate the knowledge, understanding and intellectual skills listed above in written form and/or orally in small groups, and evaluate the work of others
<b>A2</b>	A deeper appreciation of the inter-connected nature of biblical theology	<b>C2</b>	Practice exegetical, hermeneutical and teaching skills in a ministry setting
<b>A3</b>	Further knowledge of Christian doctrines and history, and their significance for the ministry and mission of the contemporary church	<b>C3</b>	Engage in a variety of practical tasks in a ministry setting (such as shadowing a local ministry or leading a team of youth workers) and reflect theologically on their experiences
<b>A4</b>	An awareness and understanding of contemporary Western culture in relation to its variety and its philosophical roots, with enhanced abilities in theological cultural analysis and apologetic method	<b>C4</b>	Practice ethical and counselling skills to pastor individuals from a biblical perspective
<b>A5</b>	An understanding of a range of ethical frameworks and methodologies, and an awareness of Christian responses to various leading contemporary ethical and pastoral issues	<b>C5</b>	Engage sensitively with members of other Western adult or youth sub-cultures, or with other world cultures and faith communities
<b>A6</b>	<i>For those specialising in TCC:</i> an appreciation of the major world faiths and other belief systems, along with a more detailed knowledge of one particular world faith (Islam)	<b>C6</b>	Demonstrate an ability to employ a range of doctrinal tools and methods for theological cultural exegesis and to apply them specifically to one contemporary cultural artefact
<b>A7</b>	<i>For those specialising in TCY:</i> An enhanced understanding of the principles and practice of youth and children's ministry, along with an appreciation of the factors involved in the educational and spiritual development of children and adolescents	<b>C7</b>	<i>For those specialising in TCC:</i> Explain the teachings of another major world faith or belief system to a lay audience, along with ways in which they can further their knowledge of that faith or belief system
		<b>C8</b>	<i>For those specialising in TCY:</i> Speak confidently at children's and youth events and demonstrate the ability to train and lead others in that ministry
		<b>C9</b>	<i>For those specialising in TCY:</i> Counsel a young person in a local church context with reference to appropriate child protection procedures
Cognitive (Thinking) Skills		Graduate Skills	
<b>B1</b>	An enhanced ability to read and understand biblical texts with due regard to relevant contexts, and a more developed awareness of different approaches to reading Scripture with regard to their integrity and usefulness for Christian theology and ministry	<b>D1</b>	Manage time effectively and work to deadlines
<b>B2</b>	Further exegetical and hermeneutical skills for preparing and delivering talks, sermons and Bible studies, and an ability to analyse the work of others	<b>D2</b>	Work and learn independently
<b>B3</b>	An ability to construct doctrines from a biblical basis and to foresee the systematic consequences of a particular doctrinal position or missiological practice	<b>D3</b>	Plan and manage an individual project
<b>B4</b>	A deeper appreciation of a range of historical ministries, movements and controversies and an ability to read further examples of primary historical theological writings	<b>D4</b>	Participate constructively in groups
<b>B5</b>	An enhanced ability to evaluate cultures and ideologies (whether historical or contemporary) and to appreciate the importance of cultural exegesis for Christian life and faith	<b>D5</b>	Map the flow of an argument in a text or worldview
<b>B6</b>	An ability to identify and evaluate issues found specifically in Western adult or youth sub-cultures, which might influence the reading and interpreting of Scripture	<b>D6</b>	Analyse and respond to the pre-suppositions underlying previously un-encountered intellectual positions
<b>B7</b>	<i>For those specialising in TCC:</i> an understanding of a biblical theology of religions, and an ability to critically evaluate both one's own beliefs and those of others in the light of that understanding	<b>D7</b>	Communicate information and ideas to a wide ability and age range and across cultural and sub-cultural differences
<b>B8</b>	<i>For those specialising in TCY:</i> an ability to critically evaluate varying Christian methodological approaches to children's and youth ministry and an ability to select the most appropriate approach for particular situations	<b>D8</b>	Be critically self-aware of personal commitments and character tendencies in a range of social, pastoral and cross-cultural situations
		<b>D9</b>	Understand the principles of the transferability of ideas or practices from one sub-cultural or cultural context to another

Last updated: 13 December 2013