

CURRICULUM MAP FOR THE BACHELOR OF ARTS (BA Hons) IN THEOLOGY

This table maps Programme Learning Outcomes against the modules in which they are assessed

Specialism	Module Title	Code	Programme Learning Outcomes													
						TCC						TCC				TCY
			A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	B6	B7
Compulsory Modules	Word of God: New Testament	NT4.1	X	X	X					X		X				
	Word of God: Old Testament	OT4.1	X	X	X	X	X	X	X	X		X	X	X		
Vocational Modules: students must take <u>at least one</u> from those on offer in a given year	Advanced Pastoral Counselling	CW4.3							X			X				
	Advanced Christian Leadership	CW4.4							X							
	Further Women's Ministry	CW4.6						X	X	X		X	X		X	X
	Gospel-Driven Leadership	CW4.7					X		X				X			
	Global Theology & Practice	DW4.2				X		X	X		X		X		X	X
	Christian Spirituality – Past & Present	DW4.3					X		X					X		
	Compulsory (TCY) Research Project	RP4.6		X	X				X			X	X	X		X
Elective Modules: students may take <u>up to three</u> from those on offer in a given year	Justification in the Bible & in Christian Doctrine	BD4.1		X	X		X					X	X	X		
	Advanced Biblical Hebrew Reading	BS4.2														
	The Psalms	BS4.3	X	X	X					X		X	X			
	Wisdom Literature	BS4.4		X	X					X						
	Prophetic Literature	BS4.5	X	X	X					X		X	X			
	Gospel Set Text	BS4.7	X	X	X					X		X				
	1 Corinthians	BS4.8	X	X	X					X		X				
	General Epistles	BS4.9	X	X	X					X		X				
	Magic & The Occult	CW4.5					X					X				
	Doctrine of God	DH4.1	X				X						X	X		
	Reading Historical Texts in English	DH4.2					X							X		
	The Puritans	DH4.3					X							X		
	The English Church in the Nineteenth Century	DH4.4					X						X	X	X	
	Knowing God – Theological Epistemology	DH4.5					X	X					X		X	
	Evangelical Public Theology	DW4.1	X		X		X	X		X		X	X		X	X
	Contemporary Christian Thought	DW4.4	X		X	X	X	X		X		X	X		X	X
	Reading Biblical Hebrew	HB3.3														
Research & Projects: students may take <u>one only</u>	BA (Hons) Level Short Dissertation	RP4.2														
	BA (Hons) Level Short Project	RP4.3														
	Guided Reading	RP4.7		X						X		X	X			
	Guided Reading in a Semitic Language	RP4.8		X						X		X	X			
Placement	Summer Cross-Cultural Placement II	PM4.8				X								X	X	

Knowledge and Understanding		Practical Skills	
A1	A systematic understanding of the main themes and content of the Bible, with an ability to understand, evaluate and apply a range of approaches to the interpretation of biblical texts	C1	Demonstrate and communicate in written form and/or orally in small groups the knowledge, understanding and intellectual skills listed above, and critically evaluate the work of others
A2	A more detailed and thorough understanding of selected biblical texts, derived from intensive study of at least one book from the Old and New Testaments	C2	Deploy biblical and pastoral insights into aspects of Christian ministry through the study of one vocational topic
A3	An understanding of the distinctive contributions made by different types of biblical texts as well as their inter-connectedness within the canon	C3	Identify the key questions in dealing with ethical, cultural and pastoral issues, critically evaluate alternative responses and theological positions, and demonstrate pastoral insight and sensitivity in selecting the most appropriate approach
A4	<i>For those specialising in TCC:</i> an appreciation of the patterns of biblical and theological interpretation that have developed in the global Christian faith, along with an ability to understand and apply the Scriptures within their own and within other cultures	C4	Use doctrinal understanding maturely in contemporary pastoral ministry and in engaging with members of other cultures and sub-cultures, whether with adults or young people, and whether in the UK or overseas
A5	A detailed knowledge of selected doctrines of the Christian faith, and/or selected periods of church history, along with an ability to apply that understanding to the ministry and mission of the contemporary church	C5	Demonstrate discernment in evaluating the theological and practical merit of contemporary resources, Christian and secular
A6	A more detailed understanding of issues in contemporary culture and public theology, and an ability to critically analyse and apply the underlying principles in other contexts	C6	<i>For those specialising in TCC:</i> Minister into a cross-cultural situation and apply biblical truths on the basis of sound cultural understanding and biblical exegesis
A7	A more detailed understanding and experience of one area of vocational ministry, such as Christian leadership, pastoral counselling or the theory and practice of spirituality		
Cognitive (Thinking) Skills		Graduate Skills	
B1	A sound ability to interpret a biblical book on the basis of established techniques of grammatical-historical and biblical-theological analysis, to critically evaluate approaches to reading Scripture with regard to their integrity and usefulness for Christian theology and ministry, and to select the most helpful approach for a given context/situation	D1	Manage time effectively and work to deadlines
B2	<i>For those specialising in TCC:</i> A detailed understanding of the cultural factors which have led to different patterns of prioritisation and interpretation of biblical passages	D2	Work and learn independently
B3	More sophisticated exegetical and hermeneutical skills, combined with an ability to teach and apply biblical texts appropriately, sensitively and pastorally, and to engage critically with the work of others	D3	Plan and manage an individual project
B4	An opportunity to analyse, explain and evaluate the wider systematic, pastoral and cultural implications of holding to particular views on selected doctrines	D4	Demonstrate high-level collaborative and leadership skills
B5	An opportunity to analyse, evaluate and explain the significance of selected historical ministries, movements and controversies and to read, interpret and appreciate related primary historical theological writings in relevant contexts	D5	Map the flow of an argument in a text or worldview, and understand its literary, social and cultural context
B6	An enhanced ability to evaluate cultures and ideologies (whether historical or contemporary) and apply and respond to new cultures and ideologies as they emerge	D6	Show intermediate skill in analysing and responding to the pre-suppositions underlying previously un-encountered intellectual positions with some sophistication and rigour
B7	An ability to understand and participate in informed dialogue between Christianity and other thought- or value- systems, and an ability to apply that understanding to a variety of cultural or sub-cultural situations	D7	Communicate information and ideas to a wide ability and age range and across cultural and sub-cultural differences
B8	<i>For those specialising in TCY:</i> The ability to plan, organise and implement an in-depth research project on an aspect of youth and children's ministry	D8	Analyse a variety of pastoral, ethical and doctrinal issues, hold a developed appreciation of their depth and complexity, and be able to articulate and apply Scripture as sufficient and authoritative in these areas with insight and sensitivity
		D9	Understand the principles of the transferability of ideas or practices from one sub-cultural or cultural context to another, and be equipped to put those principles into practice
		D10	Apply existing doctrinal knowledge to new doctrinal areas

Last updated: 10 October 2014