

## CURRICULUM MAP FOR THE POSTGRADUATE DIPLOMA (PGDip) IN THEOLOGY

This document shows the highest level at which Programme Learning Outcomes are to be achieved by all graduates, and maps Programme Learning Outcomes against the modules in which they are assessed

Category	Module (Short) Title	Code	Programme Learning Outcomes															
			A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	B6	C1	C2	C3	C4	
Compulsory	Hermeneutics and Epistemology	BD6.4	X	X	X	X	X		X	X	X	X	X	X	X	X		
Electives	Justification in the Bible and Doctrine	BD5.1	X	X	X	X			X	X	X	X		X				
	Theology in the OT and Today	BD6.2	X	X	X	X	X	X	X	X	X	X	X		X	X		
	New Testament Theology	BD6.3	X	X	X	X	X	X	X	X	X	X	X	X	X	X		
	Advanced Biblical Hebrew Reading	BS5.2	X					X								X		
	The Psalms	BS5.3	X					X			X			X	X	X		
	Wisdom Literature	BS5.5	X			X	X	X	X	X	X	X	X			X		
	Prophetic Literature	BS5.7	X					X			X			X	X	X		
	1 Corinthians	BS5.8	X	X	X	X	X	X	X	X	X	X	X	X	X	X		
	General Epistles	BS5.9	X	X	X	X		X	X	X	X	X	X					
	Biblical Geographies	BS6.8	X	X	X	X		X	X	X	X	X	X	X	X	X		
	Theology of the Book of Acts	BS6.9	X	X	X	X		X	X	X	X	X	X	X	X	X		
	Magic and the Occult	CW5.5	X	X	X			X	X	X	X	X	X	X	X		X	
	Gospel-Driven Leadership	CW5.7		X	X	X	X		X		X	X	X	X	X	X		
	Advanced Islamic Studies	CW6.2	X					X		X	X	X	X	X	X			
	Science and Christianity	CW6.3		X	X			X	X	X		X	X		X			
	Doctrine of God	DH5.1	X	X	X	X	X		X	X	X	X		X				
	The Puritans	DH5.6		X	X			X	X	X	X		X	X	X	X		
	Reading Historical Texts in English	DH5.7		X				X	X		X	X	X		X	X		
Global Theology and Practice	DW5.2	X		X				X	X	X		X	X	X		X		
Christian Theology of World Religions	DW6.1	X	X	X	X	X	X	X	X		X	X		X	X			
Doctrine of Grace	DW6.2	X	X	X	X			X	X	X			X	X	X	X		
Research and Projects	Independent Research Project	RP6.6			X	X	X	X	X	X		X			X	X		
	Guided Reading	RP6.7		X	X				X						X			
	Guided Reading (Biblical Language)	RP6.8	X					X							X			

### Programme Learning Outcomes

Knowledge and Understanding	
A1	Have an advanced and thorough understanding of parts of Scripture, their relation to the whole, and how to interpret them

<b>A2</b>	Have a systematic and advanced understanding of selected doctrines of the Christian faith, and/or periods of church history and historical theology, and their significance for the contemporary church, both locally and globally
<b>A3</b>	Have an advanced understanding of how the Christian faith engages with various contemporary ethical and pastoral issues
<b>A4</b>	Have an advanced understanding of the interconnectedness of the various elements within the study of biblical studies and theology
<b>A5</b>	Have a thorough understanding of the methodological, philosophical and hermeneutical models and assumptions used in the study of theology
<b>Cognitive (Thinking) Skills</b>	
<b>B1</b>	Demonstrate a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge within the discipline, along with an ability to choose the most appropriate techniques for any given task
<b>B2</b>	Critically and reflectively evaluate advanced scholarship in the theological disciplines, applying a variety of critical methods, assessing views and theories and, where appropriate, proposing alternatives
<b>B3</b>	Evaluate methodologies employed in the theological disciplines and develop appropriate critiques of them
<b>B4</b>	Construct and articulate an integrative, coherent, well-informed, critically-engaged and sustained argument and develop original application of the knowledge and understanding it contains
<b>B5</b>	Appreciate and be able to deal systematically and creatively with complex issues and make sound judgements, sometimes in the absence of complete data
<b>B6</b>	Engage and interact at a high level with the material/subjects studied, demonstrating an ability to reflect critically on their own particular standpoint and to understand the methodological and hermeneutical issues involved
<b>Practical Skills</b>	
<b>C1</b>	Articulate systematic and creative responses to typical issues arising in Christian theology and ministry, whether nationally, internationally or cross-culturally
<b>C2</b>	Communicate those responses clearly to specialist and non-specialist audiences, using an appropriate range of media
<b>C3</b>	Take responsibility for their own independent learning, and be able and willing to learn new skills as part of a commitment to lifelong learning
<b>C4</b>	[Where relevant]: Understand any ethical issues raised by their research and comply with relevant codes of practice

## Levels of Achievement

Programme Outcomes															
A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	B6	C1	C2	C3	C4	
<b>Highest level achieved by all graduates</b>															
7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	