



	Place & Season, Others & Self	DM4.5	x	x				x	x				x	x	
	Advanced Christian Place-Making	DM4.6		x					x				x		
	A Theology of the Digital & Digital Ministries	DM4.7	x	x		x		x	x					x	
	Spiritual Formation in the Reformed Tradition	DM4.8	x			x		x			x		x		
	Training & Equipping Others for CY&F Ministry	MP4.1	x	x			x	x	x	x		x	x		x
	Advanced Christian Leadership	MP4.3	x	x		x		x	x			x			x
	BA (Hons)-Level Short Dissertation	RD4.1											x	x	x
	BA (Hons)-Level Short Project	RD4.2											x	x	x
	Guided Reading: Topics in [...]	RD4.5											x		x
	Guided Reading in a Semitic Language	RD4.6			x					x				x	

## Programme Learning Outcomes

Knowledge and Understanding	
A1	<i>Practical &amp; Pastoral Ministry:</i> A confident and coherent understanding of self in relation to God and a diversity of others in relation to evangelism and discipleship, and a theologically-informed, contextually-sensitive knowledge of key models, issues and ambiguities related to church leadership and pastoral care
A2	<i>Culture:</i> A robust and synthetic comprehension of theological and cross-cultural models and a coherent and detailed understanding of the implications of context for mission and ministry in global and ecclesial settings
A3	<i>Biblical Studies:</i> A systematic and advanced understanding of the main content, themes and patterns of some key biblical texts, and a coherent and detailed knowledge of select texts informed by a range of approaches to interpretation
A4	<i>History:</i> A coherent and detailed knowledge of some historical models of discipleship, church life and ministry and a systematic understanding of some key historical assumptions and arguments in contemporary church contexts
A5	<i>Doctrine:</i> A coherent and detailed understanding of some key doctrines and their relevance to the pattern of sound teaching for Christian life, mission and ministry
Skills	
B1	<i>Practical &amp; Pastoral Ministry:</i> Communicate and apply the Bible skilfully to complex and diverse people and settings, train and equip others for evangelism and discipleship, and reflect critically on issues of personal spirituality, church life and mission in ambiguous contemporary contexts
B2	<i>Culture:</i> Critically evaluate cultures and theologies, identify key theological questions and ambiguities in dealing with ethical, cultural and pastoral issues, and apply these insights to complex mission and leadership contexts
B3	<i>Biblical Studies:</i> Consolidate and extend existing exegetical and hermeneutical skills, effectively communicate and apply a range of biblical texts with confidence and discernment to complex contemporary situations, and articulate clearly the biblical basis of a range of doctrines and their significance for the life and mission of the church
B4	<i>History:</i> Critically apply historical knowledge and sources to complex and unpredictable ministry and mission contexts

<b>B5</b>	<i>Doctrine:</i> Critically evaluate varying doctrinal formulations and doctrinally-driven practices, reflectively apply some doctrinal insights to discipleship and mission, and effectively communicate key doctrines and their significance to both specialist and non-specialist audiences
<b>B6</b>	<i>Programme Learning:</i> Construct and articulate an integrative, coherent, well-informed, critically engaged argument, make sound judgments (sometimes in the absence of complete data) and communicate clearly, persuasively and creatively to a variety of audiences
<b>B7</b>	<i>Life-Long Learning:</i> Use appropriately some digital tools, gather, critically appraise and skilfully manage relevant information in light of a task
<b>B8</b>	<i>Independent &amp; Collaborative Learning:</i> Set goals and take initiative for personal progress and collaborate with others in view of a project or task

## Levels of Achievement

Programme Outcomes												
A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	B6	B7	B8
<b>Highest level achieved by all graduates</b>												
6	6	6	6	6	6	6	6	6	6	6	6	6

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