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|--|--|-------|---|---|---|---|---|---|---|---|---|---|---|---|---|
|  | Place & Season, Others & Self                  | DM4.5 | x | x |   |   |   | x | x |   |   |   | x | x |   |
|  | Advanced Christian Place-Making                | DM4.6 |   | x |   |   |   |   | x |   |   |   | x |   |   |
|  | A Theology of the Digital & Digital Ministries | DM4.7 | x | x |   | x |   | x | x |   |   |   |   | x |   |
|  | Spiritual Formation in the Reformed Tradition  | DM4.8 | x |   |   | x |   | x |   |   | x |   | x |   |   |
|  | Training & Equipping Others for CY&F Ministry  | MP4.1 | x | x |   |   | x | x | x | x |   | x | x |   | x |
|  | Advanced Christian Leadership                  | MP4.3 | x | x |   | x |   | x | x |   |   | x |   |   | x |
|  | BA (Hons)-Level Short Dissertation             | RD4.1 |   |   |   |   |   |   |   |   |   |   | x | x | x |
|  | BA (Hons)-Level Short Project                  | RD4.2 |   |   |   |   |   |   |   |   |   |   | x | x | x |
|  | Guided Reading: Topics in [...]                | RD4.5 |   |   |   |   |   |   |   |   |   |   | x |   | x |
|  | Guided Reading in a Semitic Language           | RD4.6 |   |   | x |   |   |   |   | x |   |   |   | x |   |

## Programme Learning Outcomes

| Knowledge and Understanding |   |
|-----------------------------|---|
| A1                          | <i>Practical &amp; Pastoral Ministry:</i> A confident and coherent understanding of self in relation to God and a diversity of others in relation to evangelism and discipleship, and a theologically-informed, contextually-sensitive knowledge of key models, issues and ambiguities related to church leadership and pastoral care                         |
| A2                          | <i>Culture:</i> A robust and synthetic comprehension of theological and cross-cultural models and a coherent and detailed understanding of the implications of context for mission and ministry in global and ecclesial settings  |
| A3                          | <i>Biblical Studies:</i> A systematic and advanced understanding of the main content, themes and patterns of some key biblical texts, and a coherent and detailed knowledge of select texts informed by a range of approaches to interpretation   |
| A4                          | <i>History:</i> A coherent and detailed knowledge of some historical models of discipleship, church life and ministry and a systematic understanding of some key historical assumptions and arguments in contemporary church contexts   |
| A5                          | <i>Doctrine:</i> A coherent and detailed understanding of some key doctrines and their relevance to the pattern of sound teaching for Christian life, mission and ministry  |
| Skills                      |   |
| B1                          | <i>Practical &amp; Pastoral Ministry:</i> Communicate and apply the Bible skilfully to complex and diverse people and settings, train and equip others for evangelism and discipleship, and reflect critically on issues of personal spirituality, church life and mission in ambiguous contemporary contexts   |
| B2                          | <i>Culture:</i> Critically evaluate cultures and theologies, identify key theological questions and ambiguities in dealing with ethical, cultural and pastoral issues, and apply these insights to complex mission and leadership contexts  |
| B3                          | <i>Biblical Studies:</i> Consolidate and extend existing exegetical and hermeneutical skills, effectively communicate and apply a range of biblical texts with confidence and discernment to complex contemporary situations, and articulate clearly the biblical basis of a range of doctrines and their significance for the life and mission of the church |
| B4                          | <i>History:</i> Critically apply historical knowledge and sources to complex and unpredictable ministry and mission contexts  |

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| <b>B5</b> | <i>Doctrine:</i> Critically evaluate varying doctrinal formulations and doctrinally-driven practices, reflectively apply some doctrinal insights to discipleship and mission, and effectively communicate key doctrines and their significance to both specialist and non-specialist audiences |
| <b>B6</b> | <i>Programme Learning:</i> Construct and articulate an integrative, coherent, well-informed, critically engaged argument, make sound judgments (sometimes in the absence of complete data) and communicate clearly, persuasively and creatively to a variety of audiences                      |
| <b>B7</b> | <i>Life-Long Learning:</i> Use appropriately some digital tools, gather, critically appraise and skilfully manage relevant information in light of a task  |
| <b>B8</b> | <i>Independent &amp; Collaborative Learning:</i> Set goals and take initiative for personal progress and collaborate with others in view of a project or task  |

## Levels of Achievement

| Programme Outcomes                             |    |    |    |    |    |    |    |    |    |    |    |    |
|--|----|----|----|----|----|----|----|----|----|----|----|----|
| A1   | A2 | A3 | A4 | A5 | B1 | B2 | B3 | B4 | B5 | B6 | B7 | B8 |
| <b>Highest level achieved by all graduates</b> |    |    |    |    |    |    |    |    |    |    |    |    |
| 6  | 6  | 6  | 6  | 6  | 6  | 6  | 6  | 6  | 6  | 6  | 6  | 6  |

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