

## CURRICULUM MAP FOR THE DIPLOMA OF HIGHER EDUCATION (DipHE) THEOLOGY

This document shows the highest level at which Programme Learning Outcomes are to be achieved by all graduates, and maps Programme Learning Outcomes against the modules in which they are assessed

Category	Module (Short) Title	Code	Programme Learning Outcomes												
			A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	B6	B7	B8
Compulsory	Biblical Studies III (Biblical Theology)	BD2.1			x			x		x		x	x		
	Biblical Studies IV (Canonical Exegesis)	BD2.2			x		x	x		x		x	x		
	Word Ministry I	BM2.1			x			x		x			x		
	Doctrine II	DC2.2					x					x	x		
	Evangelism & Apologetics	DC2.7		x		x	x	x	x			x	x	x	
	Introduction to Christian Ethics	DM2.1	x	x					x				x		
	Pastoral Ministry I	MP2.2	x				x	x					x	x	x
	Anglican Ministry	MP2.3	x			x	x	x	x	x	x	x	x	x	x
	Independent Ministry	MP2.4	x			x	x	x	x	x	x	x	x	x	x
Weekly Church Placement II	MP2.7	x						x					x	x	
Electives	Intermediate New Testament Greek	BL2.1			x			x		x			x	x	
	Introduction to Biblical Hebrew	BL2.2			x					x				x	
	Studies in Old Testament Literature	BL2.4	x		x					x			x		
	Prophetic Literature	BL2.5	x		x					x			x		
	Teaching in Parables (New Testament)	BL2.8	x		x			x	x	x			x	x	x
	Pauline Theology	BL2.10			x		x			x			x	x	x
	Modern Theologians	DC2.3				x	x					x	x	x	
	Engagement with Cross-Cultural Mission	DM2.2	x	x	x		x		x				x		x
	Introduction to the World Church	DM2.3	x	x		x	x	x	x		x		x	x	x
	Islam	DM2.4	x	x				x	x				x		x
	Place & Season, Others & Self	DM2.5	x	x				x	x				x	x	
A Theology of the Digital & Digital Ministries	DM2.7	x	x			x	x	x					x		

	Engagement with Children's, Youth & Family Ministry	<b>MP2.1</b>	x	x		x	x	x		x			x		
	Cross-Cultural Outreach for Church-Based Ministry	<b>MP2.5</b>	x	x				x	x					x	x
	Ministry/Mission Experience Placement	<b>MP2.8</b>	x	x				x					x	x	x

## Programme Learning Outcomes

Knowledge and Understanding	
<b>A1</b>	<i>Practical &amp; Pastoral Ministry:</i> A robust understanding of self in relation to God and others in light of the Gospel and in relation to the church, and a reflective comprehension of the implications of biblical and historical principles and patterns for church ministry and leadership
<b>A2</b>	<i>Culture:</i> An analytical comprehension of ethical, doctrinal and missional frameworks and a cohesive and critical understanding of approaches to cultural apologetics and cross-cultural mission
<b>A3</b>	<i>Biblical Studies:</i> An integrated understanding of the parts and whole of the Bible and a critical appreciation of how a hermeneutical framework influences biblical interpretations
<b>A4</b>	<i>History:</i> A secure knowledge of some key sources of British religious and cultural identities and a critical understanding of the significance of some of these for the ministry and mission of the church
<b>A5</b>	<i>Doctrine:</i> An extended and growing knowledge of key doctrines, a critical understanding of theological consequence and an integrated understanding of the relation and significance of doctrine for discipleship, mission and ministry
Skills	
<b>B1</b>	<i>Practical &amp; Pastoral Ministry:</i> Communicate and apply the Bible creatively and sensitively to a range of people, critically evaluate models of church life, leadership and discipleship, reflect theologically on ethical issues, and engage thoughtfully with issues such as service planning and leading as well as strategies for personal and parish/congregational spiritual growth, evangelism and mission
<b>B2</b>	<i>Culture:</i> Critically evaluate a variety of ethical, doctrinal and missional frameworks, select and deploy a method of cultural analysis effectively, and reflect on implications for this in relation to discipleship, mission and ministry
<b>B3</b>	<i>Biblical Studies:</i> Develop existing exegetical and hermeneutical skills, engage critically with selected biblical texts and themes, communicate and apply these with relevance to specialist and non-specialist audiences, and compare and contrast different accounts of continuity and discontinuity between Old and New Testaments
<b>B4</b>	<i>History:</i> Consolidate and extend historical knowledge and inquiry in order to reflect critically on cultural and church identities and practices and to apply historical insights to contemporary British and global contexts
<b>B5</b>	<i>Doctrine:</i> Identify and critically reflect on presuppositions and some doctrinal <i>loci</i> , recognise and explain distinctions among various doctrinal formulations and apply some doctrinal insights to cultural and/or ministry situations
<b>B6</b>	<i>Programme Learning:</i> Engage primary sources with due regard for historical and theological context, interact critically and charitably with relevant secondary literature, communicate clearly and sensitively in written/verbal form and engage in active listening
<b>B7</b>	<i>Life-Long Learning:</i> Use appropriately some digital tools, gather and critically appraise relevant information in light of a task

<b>B8</b>	<i>Independent &amp; Collaborative Learning: Set goals and take initiative for personal progress and collaborate with others in view of a project or task</i>
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**Levels of Achievement**

<b>Programme Outcomes</b>												
<b>A1</b>	<b>A2</b>	<b>A3</b>	<b>A4</b>	<b>A5</b>	<b>B1</b>	<b>B2</b>	<b>B3</b>	<b>B4</b>	<b>B5</b>	<b>B6</b>	<b>B7</b>	<b>B8</b>
<b>Highest level achieved by all graduates</b>												
5	5	5	5	5	5	5	5	5	5	5	5	5

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