

## CURRICULUM MAP FOR THE MASTER OF ARTS (MA) THEOLOGY

This document shows the highest level at which Programme Learning Outcomes are to be achieved by all graduates, and maps Programme Learning Outcomes against the modules in which they are assessed

Category	Module (Short) Title	Code	Programme Learning Outcomes													
			A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	B5	B6	B7	B8
Compulsory	Hermeneutics, Epistemology & Knowledge of God	BD6.4	X	X	X	X	X	X	X	X	X	X	X	X		
	<i>Either</i> Master's-Level Long Dissertation	RD6.4				X	X	X	X	X	X				X	X
	<i>Or</i> Master's-Level Short Dissertation	RD6.1				X	X	X	X	X	X				X	X
	<i>And</i> Master's-Level Short Project	RD6.2				X	X	X	X	X	X				X	X
Optional	Justification	BD5.2	X	X	X	X				X	X	X		X		
	Theology in the Old Testament & Today	BD6.2	X	X		X	X		X	X	X		X			
	New Testament Theology	BD6.3	X		X	X	X			X	X	X	X			
	Biblical Geographies	BD6.6	X	X	X	X		X	X			X	X	X		
	Pastoral Epistles	BDM5.1	X			X		X		X	X	X	X			
	The Study of Theology	BDM6.1		X		X	X	X	X	X	X	X				
	Christology	BDM6.2	X	X	X	X	X	X	X		X	X	X			
	General Epistles	BL5.1	X	X		X			X	X	X			X		
	Advanced Biblical Hebrew Reading	BL5.3	X													
	Wisdom Literature	BL5.4	X	X			X	X	X	X	X			X		
	The Book of Isaiah	BL5.6	X		X	X		X	X	X	X	X				
	The Psalms	BL5.7	X			X					X		X			
	Horizons in Luke & Acts	BL5.8	X				X	X	X	X	X	X	X			
	John's Gospel & the Johannine Epistles	BL5.9	X	X	X	X				X	X	X	X			
	Theology of the Book of Acts	BL6.8	X	X		X		X		X		X	X			
	Word Ministry II	BM5.1			X	X		X	X	X		X	X	X		
	Biblical Genre in Word Ministry	BM5.2	X				X	X			X	X				
	Doctrine of God	DC5.2	X	X	X	X	X	X		X	X					

Category	Module (Short) Title	Code	Programme Learning Outcomes														
			A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	B5	B6	B7	B8	
	A Religious Genealogy of Modern Britain	DC5.4		X		X		X		X		X	X	X			
	Early English Baptists: Origins, Identities, Influence	DC5.5		X	X	X		X		X		X	X		X		
	English Puritanism	DC5.6		X		X		X		X		X	X	X			
	Modern Theologians	DC6.3		X		X	X	X		X	X	X	X	X	X		
	Doctrine of Creation	DC6.4	X	X	X	X				X	X	X	X				
	Doctrine of Salvation	DC6.5	X	X	X	X				X	X	X	X				
	Evangelical Public Theology for Mission	DM5.1		X	X	X					X	X	X	X			
	Global Theology & Practice	DM5.3	X	X	X		X	X			X	X	X				
	Spiritual Formation in the Reformed Tradition	DM5.8		X	X	X		X			X	X	X				
	Christian Theology of World Religions	DM6.1	X	X	X			X			X	X	X	X			
	Advanced Islam	DM6.4			X		X	X				X	X	X	X		
	Practising Place & Season, Others & Self	DM6.5						X	X			X		X			X
	Practising a Theology of the Digital	DM6.7			X	X	X	X			X	X	X	X			
	Advanced Christian Leadership	MP5.3			X	X		X			X	X	X	X	X		
	Pastoral Counselling & Psychology	MP6.2			X		X	X		X	X	X	X	X			
	Marriage: Pastoral Care & Biblical Counsel	MP6.3	X	X	X			X		X	X	X	X	X			
	Issues in Pastoral Counselling	MP6.4			X			X		X		X	X	X			X
	Issues in Missiology	MP6.5			X			X		X	X	X	X	X			X
	Issues in Practical Theology	MP6.6			X	X		X		X		X	X	X			X
	Issues in Leadership	MP6.7			X		X	X		X		X	X	X			X
	Issues in Biblical Studies	MP6.8			X	X	X	X		X		X	X				X
	Issues in Theology	MP6.9			X	X	X	X		X		X	X				X
	Issues in Homiletics & Word Ministry	MP6.10				X	X	X		X	X		X				X
	Issues in Ethics	MP6.11			X	X		X		X	X		X	X			X
	Issues in Christian Spirituality	MP6.12			X	X		X		X	X		X	X			X
	Master's Level Guided Reading	RD6.5		X	X			X			X				X		
	Master's Level Guided Reading in a Biblical Language	RD6.6	X							X					X		
	Reading Primary Historical Texts	RD6.7		X	X	X		X		X	X	X	X				
	Reading Texts in Systematic Theology	RD6.8		X	X	X		X		X	X	X	X				

## Programme Learning Outcomes

<b>Knowledge and Understanding</b>	
<b>A1</b>	An advanced and thorough understanding of parts of Scripture, their relation to the whole, and how to interpret them
<b>A2</b>	A systematic and advanced understanding of selected doctrines of the Christian faith, and/or periods of church history and historical theology, and their significance for the contemporary church at a local, national and/or global level
<b>A3</b>	An advanced understanding of how the Christian faith engages with various complex contemporary ethical and pastoral issues and debates, and of how different worldviews intersect with and inform those issues
<b>A4</b>	An advanced understanding of the interconnectedness of the various elements within the disciplines of theology
<b>A5</b>	A thorough understanding of the methodological, philosophical and hermeneutical models and assumptions used in the study of theology
<b>A6</b>	The knowledge and understanding required to engage and interact at a high level with the material/subjects studied, seen in the ability to reflect critically on their own particular standpoint/pre-suppositions and to understand the methodological and hermeneutical issues involved
<b>Skills</b>	
<b>B1</b>	For a given task, demonstrate a practical deployment of a variety of appropriate and established methodologies/techniques of research and enquiry to create and interpret knowledge within the discipline and develop appropriate critiques
<b>B2</b>	Critically and reflectively engage with advanced scholarship in the theological disciplines, assessing views and theories with charity, fairness and sensitivity and, where appropriate, proposing alternatives
<b>B3</b>	Construct and articulate an integrative, coherent, well-informed and sustained argument, and develop original application of knowledge and understanding into new areas and/or with a view to addressing new problems
<b>B4</b>	Deal systematically and creatively with complex issues and developments in Christian theology and/or professional practice (whether nationally, internationally or cross-culturally) and make sound judgements, sometimes in the absence of complete data
<b>B5</b>	Communicate clearly, sensitively, engagingly and with integrity to specialist and non-specialist audiences alike, using an appropriate range of media and appropriate forms of communication for the intended audience
<b>B6</b>	Take responsibility for identifying and learning new skills as part of a commitment to lifelong learning; and take initiative in planning and implementing tasks which will advance their knowledge and understanding in both independent and inter-dependent ways
<b>B7</b>	Demonstrate self-direction, initiative, independence, originality and an appropriate level of competence in planning and implementing a substantial dissertation (or a short dissertation and short project)
<b>B8</b>	(Where relevant) identify any ethical issues raised by their research and comply with relevant codes of practice

## Levels of Achievement

Programme Outcomes													
A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	B5	B6	B7	B8
Highest level achieved by all graduates													
7	7	7	7	7	7	7	7	7	7	7	7	7	7

Last updated: 8 April 2022